

Year 2

Date: Week beginning 23/11/2020

This is a guide to what we will be covering in school this week. If your child is having to self-isolate but is well enough to work please help them to complete a range of work from the subjects below. Don't forget to upload photos of work/videos/comments to Tapestry.

If you have any questions about home learning please contact your child's class teacher by emailing them:

Penguin class: kcurtis@caisterinfant.org.uk or dwalker@caisterinfant.org.uk

Puffin class: cleonard@caisterinfant.org.uk

Gull class: sbuckenham@caisterinfant.org.uk

English

Listen to the story of Bog Baby online or read the book. Ask children to consider why 'going fishing alone' was not allowed. Think of examples of places where you would not be allowed to go alone. Make a list about 'forbidden' places and discuss a possible setting for a story that is a bit like The Bog Baby but has some differences.

Phonics

We are focusing on Set 3 sounds this week.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set3>

Don't forget to do lots of amazing reading. This can be written in your yellow reading record.

Spellings

Our spellings this week are:

one	seven
two	eight
three	nine
four	ten
five	eleven
six	

Look, cover, write, check
Can you write them within a sentence?
Can you write them out of order?

Handwriting

Our join of the week:

'er'

Practice joining these letters together.

Try writing it within a word eg letter, better, timer.

Try writing it within a sentence.

Maths

Multiplication
Practice counting in 2's, 5's and 10's.
Use 2's, 5's and 10's to answer multiplication sentences e.g. $2 \times 3 = 5 \times 4 = 10 \times 5 =$. Use counters or sweets to make arrays (groups) for each multiplication sentence e.g. 2×3 would be 2 groups of 3 sweets/counters.

X

Art

Draw a Galapagos animal. Art Hub for Kids has some great tutorials for drawing.
<https://www.youtube.com/c/ArtforKidshub/videos> Then watercolour, paint or colour in using pens or pencils.

Science

Discuss the meaning of adaptation (a change or adjustment to improve something, or to make it suitable to a different situation). Refer to polar bears having white fur to camouflage and large feet to spread their weight so they don't fall through the ice. We are going to design our own animal depending on habitat. Look at switch zoo
<https://switchzoo.com/map.html>
Children design their own animal depending on its habitat.

Science

Look at different habitats. Look around your garden or in your house and see what creatures you can find. Draw the creatures you find and describe their habitat.



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