

# Evidencing the impact of the Primary PE and sport premium



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£17250.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£17244.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17244.00

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	<b>73% ( 19/26)</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	<b>73% ( 19/26)</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>73% ( 19/26)</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

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Academic Year: 2021/2022	Total fund allocated: 17244.00	Date Updated: 24/01/2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			43%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:	
To grow in the range of provisional and alternative sporting activities.	Sailing for year 6  Bikeability course for KS2  10 week Swimming course for year 4 to achieve 25 metres Plus transport	£450.  NIL  £600  £1000	Develop water confidence and social skills, using communication and teamwork.  Learn how to ride a cycle safely and understand road safety. They also learn how to maintain a bicycle.  Gain water confidence and learn to swim a variety of strokes .  Build on encouraging children to understand the importance of	Rebook Sailing for 2023. Some pupils have signed up to continue lessons .  Book for 2023  Build on encouraging children to understand the importance of

<p>To increase and develop activity at playtime and lunchtime with variety of choices to appeal to all children.</p> <p>To improve and physical development through updating outdoor areas to allow continuous provision</p>	<p>Purchase of additional sports equipment for playtimes.</p> <p>Update long jump area</p> <p>Repair any defective items (sportsafe)</p>	<p>£2000.</p> <p>£2,252.</p> <p>£1125.</p>	<p>By purchasing new equipment this allows both key stages to be more engaged in staying active during playtimes. KS2 pupils have organised games for KS1 and enjoyed the experience.</p> <p>Children will have access to this outdoor area which will help with gross motor skills . Area can also be used for fine motor skills for EYFS children allowing more children to meet their Early learning goals.</p> <p>Equipment can still be used to enhance learning .</p>	<p>maintaining swimming. Ensure the maximum amount of pupils leave the school being able to swim 25m</p> <p>Sports equipment is available and in good condition.</p> <p>Ks2 pupils may take the role as leaders with younger children</p> <p>Ensure the space is kept in good condition and available .</p> <p>Functional equipment is readily available for pupils to use.</p>
<p><b>Key indicator 2:</b> The profile of PE/SSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>18%</p>

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Sustainability and suggested next steps:
The profile of PE and Sport is kept in school.	Cover is provided to allow the HLTA to be released so she can facilitate pupils' participation in sporting events during the school day.  Overtime is paid to cover staff costs to allow pupils participation in after school events.  All classes take part in expected PE hours each week.	£2092.  £1000.	Pupils are keen to take part in any competitions available, this has a massive impact on their self confidence and self esteem.  Headteachers and Governors will see the benefits of raising the profile of PE and the importance to continue.
PE is celebrated within the School and is given high importance.	Achievements are celebrated in assembly, on newsletters. Pupils' out of school sporting events are recognised and shared to classes with their achievements. Praise is given for in and out of school success	NIL	They are proud to show certificates and share their successes with others in classes and assemblies. Increased self belief has an impact on learning across the school.  Continue to appreciate pupils' achievements in and out of school.
Sporting achievements are recognised and valued.	Parents informed of any sporting success, achieving gold school games mark for the fourth	NIL	Newsletter and website share the news with parents  Share news and get pupils' voices

Sports day shield awarded for the highest scoring house on Sports day	<p>consecutive time. Any competitions in inter /intra and cluster events shared also.</p> <p>Pupils take part in an inclusive sports day event using a carousel programme. Winning house is celebrated .Parents are invited to watch the event and join in celebrating at the end.</p>	NIL	<p>Children are proud to represent their houses and be presented with the winning shield. Year 6 pupils enjoy being house captain and take the role seriously</p>	Continue to remain inclusive and share in successes.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			24%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>

To ensure professional development for PE coordinator is current .	Attend a half day leadership in swimming course .	£65	Confident staff to lead swimming trips with gained knowledge from the course.	Continue to keep up to date
To ensure professional development of teachers.	Hire qualified coaches ( Go geronimo) to work with teachers	£ 4010.	Sport is taught more effectively.	Extend knowledge for all involved.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation rates in extra curricular activities.	Offer a variety of clubs before and after school , tennis, judo, dance, gymnastics and archery.	950.00	Enhanced and inclusive curriculum and extracurricular activities. Clubs are well attended.	Headteachers are committed and have seen the benefits from the raised profile of sport and pupils feedback of enjoyment of events.
Year 3 & 4 to have a bikeability day so that they gain an understanding of how to keep safe on a bike.	Bikeability course for KS2	No charge	Learn how to ride a cycle safely and understand road safety. They also learn how to maintain a bicycle.	Book for 2023 if funded again.
Continue to offer a wide range of	Look at new sports to introduce .		Self esteem / confidence	Continue to make PE

activities both within and outside the curriculum in order to get more pupils involved and active.	Continue with sailing and bikeability. Undertake in as many sporting events offered through SSP and Cluster .		has an impact on learning across the school Pupils are keen to take part in all areas and competitions. They realise PE is fun and there is a sport for all.	engaging.
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation: 10%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage and increase participation in events.	Taking part as many Cluster sporting events as able, these include Football, netball, multiskills, Tchoukball , athletics , cricket. Participate in School Games competitions and events , cricket		Pupils are given responsibility to aid in developing leadership skills . Communication helps improve relationships, understanding and tolerance between pupils. They are encouraged to show positive	Continue to enter future events . Ensures strong , sustainable effective links to Games Legacy.

	<p>, football, netball, Transport to attend sports events</p> <p>Keep up to date with all competitions organised.</p>	£1700	<p>attitudes towards each other throughout events. This is evidence by comments from other participating schools during competitions about excellent sportsmanship .</p> <p>Pupils are keen to take part in all areas and competitions. They realise PE is fun and there is a sport for all.</p> <p>Intra and inter school competitions attended . Fully inclusive approach and PP and SEN involved and had opportunity to attend competitions. These have included; girls and boys football, tennis, cricket,multi sports tri golf, panathlon.</p>	Continue to enter future events.
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Signed off by	
Head Teacher:	Catherine Barnard
Date:	24/01/23

Subject Leader:	Diane Howlett
Date:	05/01/23
Governor:	Full Governing Board
Date:	25/01/23

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