

Art End Points		A year 1 artist	A year 2 artist	A year 3 artist
		<ul style="list-style-type: none"> <li>I can show how people feel in paintings and drawings.</li> <li>I can create moods in art work.</li> <li>I can use pencils to create lines of different thickness in drawings.</li> <li>I can name the primary and secondary colours.</li> <li>I can create a repeating pattern in print.</li> <li>I can cut, roll and coil materials.</li> <li>I can use IT to create a picture.</li> <li>I can describe what I can see and give an opinion about the work of an artist.</li> <li>I can ask questions about a piece of art.</li> </ul>	<ul style="list-style-type: none"> <li>I can choose and use three different grades of pencil when drawing.</li> <li>I can use charcoal, pencil and pastel to create art.</li> <li>I can use a viewfinder to focus on a specific part of an artefact before drawing it.</li> <li>I can mix paint to create all the secondary colours.</li> <li>I can create brown with paint.</li> <li>I can create tints with paint by adding white.</li> <li>I can create tones with paint by adding black.</li> <li>I can create a printed piece of art by pressing, rolling, rubbing and stamping.</li> <li>I can make a clay pot.</li> <li>I can join two clay finger pots together.</li> <li>I can use different effects within an IT paint package.</li> <li>I can suggest how artists have used colour, pattern and shape.</li> <li>I can create a piece of art in response to the work of another artist.</li> </ul>	<ul style="list-style-type: none"> <li>I can show facial expressions in my art.</li> <li>I can use sketches to produce a final piece of art.</li> <li>I can use different grades of pencil to shade and to show different tones and textures.</li> <li>I can create a background using a wash.</li> <li>I can use a range of brushes to create different effects in painting.</li> <li>I can identify the techniques used by different artists.</li> <li>I can use digital images and combine with other media in my art.</li> <li>I can use IT to create art which includes my own work and that of others.</li> <li>I can compare the work of different artists.</li> <li>I recognise when art is from different cultures.</li> <li>I recognise when art is from different historical periods.</li> </ul>

**Art**

## End Points

A year 4 artist	A year 5 artist	A year 6 artist
<ul style="list-style-type: none"> <li>• I can show facial expressions and body language in sketches and paintings.</li> <li>• I can use marks and lines to show texture in my art.</li> <li>• I can use line, tone, shape and colour to represent figure and forms in movement.</li> <li>• I can show reflections in my art.</li> <li>• I can print onto different materials using at least four colours.</li> <li>• I can sculpt clay and other mouldable materials.</li> <li>• I can integrate my digital images into my art.</li> <li>• I can experiment with the styles used by other artists.</li> <li>• I can explain some of the features of art from historical periods.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and draw objects and use marks and lines to produce texture.</li> <li>• I can successfully use shading to create mood and feeling.</li> <li>• I can organise line, tone, shape and colour to represent figures and forms in movement.</li> <li>• I can use shading to create mood and feeling.</li> <li>• I can express emotion in my art.</li> <li>• I can create an accurate print design following criteria.</li> <li>• I can use images which I have created, scanned and found; altering them where necessary to create art.</li> <li>• I can research the work of an artist and use their work to replicate a style.</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain why I have used different tools to create art.</li> <li>• I can explain why I have chosen specific techniques to create my art.</li> <li>• I can explain the style of my work and how it has been influenced by a famous artist.</li> <li>• I can over print to create different patterns.</li> <li>• I can use feedback to make amendments and improvement to my art.</li> <li>• I can use a range of e-resources to create art.</li> </ul>

