



		A year 1	geographer	A y	ear 2 geographer	Ay	ear 3 geographer	ı
			an keep a weather chart and answer stions about the weather.		I can say what I like and do not like about the place I live in.	•	I can use the correct geographical words to describe a place.	
			n explain where I live and tell leone my address.		I can say what I like and do not like about a different place.		I can use some basic Ordnance Survey map symbols.	
			n explain some of the main things that in hot and cold places.	-	I can describe a place outside Europe using geographical words.		I can use grid references on a map.	
			n explain the clothes that I would ar in hot and cold places.	-	I can describe some of the features of an island.		I can use an atlas by using the index to find places.	
			n explain how the weather changes ughout the year and name the	-	I can describe the key features of a place from a picture using words like beach,		I can describe how volcanoes are created.	
ıphy	nts		seasons.		coast, forest, hill, mountain, ocean, valley.	•	I can locate and name some of the world's most famous volcanoes.	
Geography	End Points	1 001	n name the four countries in the ed Kingdom and locate them on a o.		I can explain how jobs may be different in other locations.		I can describe how earthquakes are created.	
Ge			n name some of the main towns and es in the United Kingdom.		I can explain how an area has been spoilt or improved and give my reasons.		I can name a number of countries in the northern hemisphere.	
					I can explain the facilities that a village, town and city may need and give reasons.		I can name and locate the capital cities of neighbouring European countries.	
					I can name the continents of the world and locate them on a map.			
					I can name the world oceans and locate them on a map.			
					I can name the capital cities of England, Wales, Scotland and Ireland.			
					I can find where I live on a map of the United Kingdom.			





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A year 4 geographer	A year 5 geographer	A year 6 geographer
 I can carry out research to discover features of villages, towns or cities. I can plan a journey to a place in England. I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another. I can locate the Tropic of Cancer and Tropic of Capricorn. I can explain the difference between the British Isles, Great Britain and the United Kingdom. I know the countries that make up the European Union. I can find at least six cities in the UK on a map. I can name and locate some of the main islands that surround the United Kingdom. I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school. 	 I can plan a journey to a place in another part of the world, taking account of distance and time. I can explain why many cities are situated on or close to rivers. I can explain why people are attracted to live by rivers. I can explain the course of a river. I can name and locate many of the world's most famous rivers in an atlas. I can name and locate many of the world's most famous mountainous regions in an atlas. I can explain how a location fits into its wider geographical location with reference to human and economical features. 	 I can use Ordnance Survey symbols and 6 figure grid references. I can answer questions by using a map. I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like. I can describe how some places are similar and dissimilar in relation to their human and physical features. I can name the largest desert in the world and locate desert regions in an atlas. I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles. I can explain how time zones work and calculate time differences around the world.





