

**History**
**End Points**

A year 1 historian	A year 2 historian	A year 3 historian
<ul style="list-style-type: none"> <li>I can use words and phrases like: old, new and a long time ago.</li> <li>I can recognise that some objects belonged to the past.</li> <li>I can explain how I have changed since I was born.</li> <li>I can explain how some people have helped us to have better lives.</li> <li>I can ask and answer questions about old and new objects.</li> <li>I can spot old and new things in a picture.</li> <li>I can explain what an object from the past might have been used for.</li> </ul>	<ul style="list-style-type: none"> <li>I can use words and phrases like: before, after, past, present, then and now.</li> <li>I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</li> <li>I can give examples of things that were different when my grandparents were children.</li> <li>I can find out things about the past by talking to an older person.</li> <li>I can answer questions using books and the internet.</li> <li>I can research the life of a famous person from the past using different sources of evidence.</li> </ul>	<ul style="list-style-type: none"> <li>I can describe events from the past using dates when things happened.</li> <li>I can use a timeline within a specific period of history to set out the order that things may have happened.</li> <li>I can use my mathematical knowledge to work out how long ago events happened.</li> <li>I can explain some of the times when Britain has been invaded.</li> <li>I can use research skills to find answers to specific historical questions.</li> <li>I can research in order to find similarities and differences between two or more periods of history.</li> </ul>

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A year 4 historian	A year 5 historian	A year 6 historian
<ul style="list-style-type: none"> <li>I can plot events on a timeline using centuries.</li> <li>I can use my mathematical skills to round up time differences into centuries and decades.</li> <li>I can explain how the lives of wealthy people were different from the lives of poorer people.</li> <li>I can explain how historic items and artefacts can be used to help build up a picture of life in the past.</li> <li>I can explain how an event from the past has shaped our life today.</li> <li>I can research two versions of an event and explain how they differ.</li> <li>I can research what it was like for children in a given period of history and present my findings to an audience.</li> </ul>	<ul style="list-style-type: none"> <li>I can draw a timeline with different historical periods showing key historical events or lives of significant people.</li> <li>I can compare two or more historical periods; explaining things which changed and things which stayed the same.</li> <li>I can explain how Parliament affects decision making in England.</li> <li>I can explain how our locality has changed over time.</li> <li>I can test out a hypothesis in order to answer questions.</li> <li>I can describe how crime and punishment has changed over a period of time.</li> </ul>	<ul style="list-style-type: none"> <li>I can place features of historical events and people from the past societies and periods in a chronological framework.</li> <li>I can summarise the main events from a period of history, explaining the order of events and what happened.</li> <li>I can summarise how Britain has had a major influence on the world.</li> <li>I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).</li> <li>I can identify and explain differences, similarities and changes between different periods of history.</li> <li>I can identify and explain propaganda.</li> <li>I can describe a key event from Britain's past using a range of evidence from different sources.</li> <li>I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.</li> </ul>

