

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£17246.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2023/24	£17246.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17246.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes , used to accomodate covid catch up.</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To grow in the range of provisional and alternative sporting activities.	Sailing for year 6		£540	Develop water confidence and social skills, using communication and teamwork.	Rebook Sailing for 2024. Some pupils have signed up to continue lessons with the NSSA.
	Bike ability course for KS2		£NIL	Learn how to ride a cycle safely and understand road safety. They also learn how to maintain a bicycle.	Book for 2024
	10-week Swimming course for year 4 to achieve 25 metres Plus, transport		£1000 £900.	Gain water confidence and learn to swim a variety of strokes	Build on encouraging children to understand the importance of maintaining swimming. Ensure the maximum number of pupils leave the school being able to swim 25m as possible.

<p>To increase and keep pupils active and motivated at playtime and lunchtimes with variety of choices to appeal to all children</p> <p>Increase engagement in sports activities both at lunchtime and after school. Wider range of clubs offered to appeal to children.</p> <p>CSF lunchtime club introduced to coach pupils.</p> <p>Weekly sessions of outdoor learning</p>	<p>10-week swimming course for Year 5 pupils. Plus, transport</p> <p>Purchase of additional equipment for playtimes per class</p> <p>New clubs to be offered include Squash & bushcraft.</p> <p>Introduction of football coaching and skills for KS1 & KS2</p> <p>Repair of any defective items (sport safe)</p> <p>Pupils attend bushcraft sessions</p>	<p>£800.</p> <p>£360.</p> <p>£ 333.</p> <p>£NIL</p> <p>£1440.</p> <p>£459.</p> <p>£1950.</p>	<p>Allow year 5 pupils the chance to swim 25m as they missed sessions due to Covid situation. Feeling of included and fairness.</p> <p>By buying new items and equipment pupils remain engaged in activity and KS2 pupils like responsibility of organising and working with KS1 pupils.</p> <p>By introducing new clubs this allows both key stages to be more engaged in staying active during playtimes and after school. KS2 pupils have opportunity to help KS1 and enjoyed the experience of responsibilities involved.</p> <p>Helps with teamwork, and competitive competitions.</p> <p>With correct equipment, learning can be enhanced.</p> <p>Pupils learn and develop appreciation for outdoor environments. They understand the benefits of working together and the importance of communication. Resilience is strengthened also.</p>	<p>Continue to encourage and direct to signposted local sports facilities.</p> <p>Sports equipment is available and in good condition. Ks2 pupils may take the role as leaders with younger children</p> <p>Space must be available and suitable for use for sessions</p> <p>Equipment is safe and available to use.</p> <p>Pupils attend afterschool club demonstrating enjoyment for outdoor activities. Space is safe and suitable for planned sessions.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile of PE and Sport is kept high in school.</p> <p>PE is celebrated within the School and is given high importance. Continue to develop and promote the sports notice board.</p> <p>Sporting achievements and values and recognised.</p> <p>Sports day celebrated and winning house recognised.</p>	<p>Cover is provided to allow the HLTA to be released so she can facilitate pupils' participation in sporting events during the school day.</p> <p>Overtime is paid to cover staff costs to allow pupils participation in after school events.</p> <p>All classes take part in expected PE hours each week.</p> <p>Achievements are celebrated in assembly, on newsletters. Pupils' out of school sporting events are recognised and shared to classes with their achievements. Praise is given for in and out of school success</p> <p>Parents informed of any sporting success, achieving PLATINUM school games mark.</p> <p>Inter/Intra competitions results shared along with cluster.</p>	<p>£2250</p> <p>£1379.</p> <p>NIL</p> <p>NIL</p> <p>NIL</p>	<p>Pupils are keen to take part in any competitions available, this has a massive impact on their self confidence and self esteem.</p> <p>They are proud to show certificates and share their successes with others in classes and assemblies. Increased self belief has an impact on learning across the school.</p> <p>Pupils take a pride in belonging to a platinum awarded school . Newsletter and websites shared with parents</p>	<p>Continue to use the PE and Sport Premium funding to attend these events and raise the importance of being active.</p> <p>Headteachers and Governors will see the benefits of raising the profile of PE and the importance to continue.</p> <p>Share news and get pupils voice .</p> <p>We will continue to use this approach and remain inclusive,</p>

	<p>Inclusive approach to sports day with all pupils taking part in a carousel of events. Winning house colour is celebrated . Parents and grandparents are invited and encouraged to join for the event and celebrations.</p>		<p>Children are proud to represent their house and feel their worth as every point counts. Year 6 pupils relish the responsibility and take the role of house captains and sports leaders seriously.</p>	<p>self-worth is important and benefits pupils mental health along with physical.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

Created by:



Supported by:



				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure professional development of teachers.	Work alongside qualified coaches to develop skills and confidence.	£3230	Sport is taught more confidently and effectively.	Knowledge is enhanced and extended for all involved
Less confident staff to attend PE training session for CPD.	PE lead to look out for training throughout the year that would be beneficial for members of staff.	NIL	Teachers will feel more confident therefore will be more excited about the subject. New skills, knowledge and ideas will be gained.	Continue to speak to staff to check who may feel they might benefit from future PE training and CPD. Staff that attended training to feedback ideas at the start of the staff meeting.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Make links with clubs out of school to signpost children to take part in opportunities beyond the school limits.</p>	<p>Share list of clubs through letters and social media. Signpost to local clubs when talent/love of a sport is seen and develop school/club links.</p>	<p>NIL</p>	<p>More children being active after school and learning new sports. Wider range of different pupils attending and being excited about different sports.</p>	<p>Continue signposting to local clubs/ enrichment activities.</p>
<p>Train some Y5/6 children to be Sports Ambassadors to lead lunchtime/playground activities.</p>	<p>Staff to be involved in this and to ensure children lead activities during lunchtime play.</p>	<p>NIL</p>	<p>Children to have a sense of leadership and ownership with PE. Other children having the chance to take part in peer lead sessions, learning and gaining experience from each other.</p>	<p>Children to lead activities throughout the year and continue doing so as they move into Yr6. Develop more upper KS2 Sports Ambassadors as the years go on.</p>
<p>Take part in SEND/inclusion events both in and out of school.</p>	<p>Sign up to SEND/inclusion specific sporting events Transport</p>	<p>£200</p>	<p>All children get the chance to succeed and participate in sport with children of a similar ability to them. A wider range of children get the chance to participate and play.</p>	<p>Continue working with SSP with our SEND/disadvantaged/less confident children.</p>
<p>Introduce new sports to try</p>	<p>Whole school to ice skating experience Plus transport</p>	<p>£960. £470.</p>	<p>Allow pupils to experience new activities and try new sports, enriching and expanding their knowledge and enjoyment in staying active.</p>	<p>Children have chosen to visit again with family and friends.</p>
<p>To increase participation rates in extra curricular activities.</p>	<p>Offer a range of clubs before and after school , tennis,taekwondo,gymnastics, squash.bushcraft</p>	<p>NIL</p>	<p>Enhanced and inclusive extra curricular clubs offered.Clubs are well attended.</p>	<p>Benefits have been seen from raising the profile of sport.</p>

<p>Continue to offer new opportunities to keep children involved active and healthy.</p>	<p>Look at new sports to include in curricular and extra curricular . Continue to attend as many as possible sporting events offered by ENSSP and cluster.</p>	<p>£</p>	<p>Confidence gained has significant impact on learning across the school. Pupils see PE and staying active is fun and there is a sport for everyone. They are keen to take part and represent the school.</p>	<p>Aim to remain making PE sessions engaging and fun.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage and increase participation in events.	<p>Taking part as many Cluster sporting events as able, these include</p> <p>Football, netball, multiskills, Tchoukball , athletics , cricket.</p> <p>Participate in School Games competitions and events , cricket , football, netball,</p> <p>Transport to attend sports events</p> <p>Keep up to date with competitions being offered.</p>	£975.	<p>Pupils are given responsibility to aid develop leadership skills .</p> <p>Communication helps improve relationships, understanding and tolerance between pupils. They are encouraged to show positive attitudes towards each other throughout events. This is evidence by comments from other participating schools during competitions about excellent sportsmanship .</p>	<p>Continue to enter future events .</p> <p>Ensures strong, sustainable effective links to Games Legacy.</p>

Signed off by	
Head Teacher:	Cat Barnard
Date:	7.1.24
Subject Leader:	Diane Howlett
Date:	7.1.24
Governor:	

Date:	
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