

Subject	Autumn	Spring	Summer
Theme of the term	Extreme Earth	Lives of Significant Individuals	Ancient Greece
Learning experiences	<p>London Visit – NHM – Volcanoes and Earthquakes workshop</p> <p>Time and Tide Museum visit – Polar Explorers</p> <p>Science Careers Fair</p>	<p>Edith Cavell – Norwich Cathedral</p> <p>UKS2 SAW Project</p> <p>UKS2 Pavillion Theatre trip</p> <p>Humanist visit (RE)</p>	<p>Portals to the Past – Ancient Greeks visit to school 24.5.24</p> <p>Olympic Games Sports Event</p> <p>Residential trips – Year 3 and 4 Whitwell Hall, Year 5 and 6 Norfolk Lakes</p>
English	<p>Avocet</p> <p>Autumn 1 – Lila and the Secret of the Rain (letters, setting description, poetry)</p>	<p>Avocet</p> <p>Spring 1 – Leon and the Place Between (persuasive advert, fantasy story)</p> <p>Spring 2 – KrindleKrax, Charlotte's</p>	<p>Avocet</p> <p>Sum 1 – The Barnabus Project – The Fan Brothers (Brochure)</p> <p>Norse Myths</p>

	<p>Autumn 2 – Samson’s Titanic Journey (character description, diary entry)</p> <p>Kingfisher – The Pebble in My Pocket (Explanation text, Non-chronological report)</p> <p>Marsh Harrier –</p> <p>Aut 1 – Shackleton’s Journey (motivational speeches, character profiles, newspaper article)</p> <p>Aut 2 – Dark Sky Park by Philip Gross (poetry and literary conventions)</p> <p>Talking Turkeys by Benjamin</p>	<p>Web, Cloud Tea Monkeys (Non-chronological Report)</p> <p>The Lost Spells</p> <p>Kingfisher</p> <p>Spring 1 – Ironman (Informal letter, diary entry)</p> <p>Spring 1 – The Matchbox Diary (Diary entry, Biography)</p> <p>Spring 2 – Small In The City (Poetry, Narrative)</p> <p>Spring 2 – The BFG (Reading text)</p> <p>Marsh Harrier</p> <p>Spring 1 – Suffragettes – The battle for equality by David Roberts (balanced argument, biographies)</p>	<p>Sum 2 – Tar Beach – Faith Ringgold</p> <p>(Narrative – play script)</p> <p>A Necklace of Raindrops</p> <p>Kingfisher –</p> <p>Sum 1 – Varmints (Instructions, explanation text)</p> <p>Sum 2 – The Lion, the Witch and the Wardrobe (Poetry, Report, Narrative)</p> <p>Marsh Harrier –</p> <p>Sum 1 – The Odyssey by Gillian Cross (speeches, dialogue, advertisement)</p> <p>Sum 2 – The Strange Case of</p>
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	Zephaniah	Spring 2 - Grimm Tales for young and old by Phillip Pullman - (narrative writing)	Origami Yoda by Tom Angleberger (instruction, persuasion, recount)
Maths	Place value Addition and subtraction Geometry Multiplication and division Fractions, decimals and percentages	Measures Place value (Algebra Y6) Addition and subtraction Statistics Multiplication and division	Fractions, decimals and percentages Geometry Statistics Measures

Science	<p>Aut 1</p> <p>LKS2 – Rocks (3)</p> <p>UKS2 – Electricity (6)</p> <p>Aut 2</p> <p>LKS2 – States of Matter (4)</p> <p>UKS2 – Properties & Changes of Matter (5)</p> <p>Science Careers Fair (visitor-led)</p>	<p>Spr 1</p> <p>LKS2 – Electricity (4)</p> <p>UKS2 – Light (6) – Gorleston Pavilion</p> <p>Spr 2</p> <p>LKS2 – Scientists & Inventors (4)</p> <p>UKS2 – Scientists & Inventors (6)</p> <p>Science Fair (pupil-led)</p>	<p>Sum 1</p> <p>LKS2 – Animals, including Humans (3)</p> <p>UKS2 – Animals, including Humans (5)</p> <p>Sum 2</p> <p>LKS2 – Animals, including Humans (4)</p> <p>UKS2 – Animals, including Humans (6)</p>
Computing	<p>Computing systems and networks – The Internet</p> <p>Creating media – auto editing</p>	<p>Creating media – photo editing</p> <p>Data and information – data logging</p>	<p>Programming A – repetition in shapes</p> <p>Programming B – repetition in games</p>
History		<p>All KS2 – Significant individuals – Which significant individuals have contributed to historical change?</p>	<p>Ancient Greece (link to Olympics)</p>

		Sp 2 UKS2 - the Mayans - Why should we study the Mayans?	What were the achievements and legacy of Ancient Greece?
Geography	Extreme Earth		Global link to Olympics
Art / Technology	<p>Aut 1 Painting Paint mixing skills - Kandinsky</p> <p>Aut 2 - Food and Structures - make biscuits - then = design and make a box that would protect an item from being broken during an earthquake.</p>	<p>Spr 1 Textiles Marsh Harrier - Silk Painting</p> <p>Kingfisher and Avocet - make a tote bag</p> <p>Spr 2 - Food</p>	<p>Sum 1 - Sculpture Greek Pots</p> <p>Sum 2 - Multimedia - Make an item to commemorate the 2024 Olympics</p>
Music	Norfolk Music Service lessons	Norfolk Music Service lessons	Norfolk Music Service lessons
PE	<p>Aut 1 Dance / Invasion Games</p> <p>Aut 2 Dance / Netball</p>	<p>Spr 1 Gymnastics</p> <p>Spr 2 Multi-skills</p>	<p>Sum 1 Games (Striking / Fielding)</p> <p>Sum 2 Athletics</p> <p>Yr 4 - Swimming</p>

					Yr 6 - Sailing	
RE	<p>Aut 1 - How and why does religion bring peace and conflict? (Multifaith)</p> <p>Aut 2 - How do Buddhists explain the suffering in the world?</p>		<p>Sp 1/2 - What does it mean to be human? Is being happy the greatest purpose in life? (Humanist/Christian)</p>		<p>Sum 1 - Creation or science: conflicting or complementary? (Christian/Humanist)</p> <p>Sum 2 - How do beliefs shape identity for Muslims?</p>	
PSHE/RSE	<p>Jigsaw Being me in my World Kingfisher - Yr 4 Marsh Harrier - Yr 5</p>	<p>Jigsaw Celebrating difference Kingfisher - Yr 4 Marsh Harrier - Yr 5</p>	<p>Jigsaw Dreams and Goals Kingfisher - Yr 4 Marsh Harrier - Yr 5</p>	<p>Jigsaw Healthy Me Kingfisher - Yr 4 Marsh Harrier - Yr 5</p>	<p>Jigsaw Relationships Kingfisher - Yr 4 Marsh Harrier - Yr 5</p>	<p>Jigsaw Changing Me Kingfisher - Yr 4 and Yr 5 separate Marsh Harrier - Yr 5 and 6</p>

						separate
MFL French	<p>Avocet - Units 7 and 8</p> <p>Kingfisher - Units 13 and 14</p> <p>Marsh Harrier - Units 19 and 20</p>	<p>Avocet - Units 9 and 10</p> <p>Kingfisher - Units 15 and 16</p> <p>Marsh Harrier - Units 21 and 22</p>	<p>Avocet - Units 11 and 12</p> <p>Kingfisher - Units 17 and 18</p> <p>Marsh Harrier - Units 23 and 24</p>			