

Intent

At Rollesby Primary School children are given regular opportunities to experiment, invent and create their own works of art, craft and design. Art enables children to develop their creative imagination, enabling them to communicate what they see, feel and think through a range of tools, media and materials. We engage with artists to inspire and motivate our children to enjoy art. Skills and techniques are taught progressively to ensure that all children can learn and practice to develop as they move through school. Children's interests are captured through theme learning, ensuring that links are made in a cross curricular way, giving children motivation and meaning for their learning. Throughout the key stages children's experience of art is enriched by finding out about famous artists from the past and new artists in the present. Work is proudly displayed within the school for all to observe and appreciate.

Implementation

At Rollesby Primary School we provide an inclusive, creative art curriculum, enabling all pupils to develop their art skills. Through the National Curriculum children will develop these key skills each academic year. Children will be taught to develop their art techniques, including control and use of materials, with creativity, experimentation and an increased awareness of different kinds of art, craft and design.

That they will use a wide range of materials creatively to design and make a multitude of products and use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

They will develop a wide range of art and design techniques in using color, pattern, texture, line, shape, form and space.

Children will learn about famous artists from the past and present, craft makers and designers, and understand the historical and cultural development of their art forms -

To enrich our pupils, where we are able, we will use outside agencies and artists to develop children's skills and passion for the subject. We are always keen to make links with the community wherever possible.

Impact

By the time the children at Rollesby Primary leave our school they should have developed:

- The use of visual language skillfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- Communicate fluently in visual and tactile form.
- Draw confidently and adventurously from observation, memory and imagination.
- Explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- Have an impressive knowledge and understanding of other artists, craft makers and designers
- Think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Have independence, initiative and originality which they can use to develop their creativity.
- Select and use materials, processes and techniques skillfully and inventively to realize intentions and capitalize on the unexpected.
- Reflect on, analyze and critically evaluate their own work and that of others.
- Have a passion for and a commitment to the subject