

## Intent

At Rollesby Primary School we aspire to develop our pupils' religious literacy. We do this by using a method of enquiry-based learning and philosophy. We aim to equip our pupils with the skills to be able to hold balanced and respectful conversations about religion and worldviews, and to gain a greater understanding of the complex world we live in. We encourage our pupils and staff to think about their own personal relationship with faith, belief and moral choices during their time at our school. Pupils are taught to make links between religions and to view them through the lenses of Theology, Philosophy, and Human/Social Science. Our RE also makes a significant contribution to citizenship education by exploring equality, democracy, social, moral, spiritual and cultural issues.

## Implementation

Our whole curriculum is shaped by our '**Drivers**' which aims to enable all pupils, regardless of background, ability, additional needs, to flourish as learners. When implementing our RE curriculum, we ensure that we make as many "**community**", "**inclusivity**" and "**diversity**" links as possible, learning about the place that Rollesby and Norfolk have in our country.

Our RE curriculum follows the Norfolk Agreed Syllabus for RE "Understanding religion and worldviews for a life in a changing world" and is supported by the resources available through the Diocese of Norwich website [Curriculum planning - Diocese of Norwich](#)

In an academic year, classes follow 5 enquiry questions where they are guided to engage, explore, evaluate and then express their own opinion. Enquiry questions are rooted in three key disciplines: **Theology** (thinking through believing), **Philosophy** (thinking through thinking) and **Human / Social Sciences** (thinking through living).

During their RE journey through our school, pupils are introduced to the six major religions (Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism) as well as exploring and comparing them with Atheist and Humanist perspectives. EYFS and KS1 pupils broadly engage with two to three faiths, with a focus on world celebrations and Christianity. KS2 pupils learn about a wider range of faiths both distinctly and comparatively.

## Impact

Our aim is for our pupils to “know more and remember more”. By the time pupils leave the Rollesby Primary School, they will have begun to develop their religious literacy and be able to appreciate that different people have different views and beliefs. Pupils will be able to make sense of religion and worldviews around them and begin to understand the complex world in which they live. Personally, pupils will have developed an interest and desire to explore their own beliefs and an understanding of the concept of moral decision making.

Book looks show that work is of good quality and demonstrates pupils are acquiring knowledge, understanding, empathy and vocabulary in an appropriate sequence. Pupils enjoy the subject and are keen to share their work.

Pupil voice shows that pupils are enthusiastic about the RE visitors we have in school e.g. John Turner (Humanist) and Rev. Jo Woods (local church Reverend) and can recall their learning over time.