

Intent

At Rollesby Primary School, we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Dancing to music helps children build motor skills while allowing them to practice self-expression. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school.

Implementation

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by clear skills and knowledge progression. This ensures that skills and knowledge are built year by year and sequenced appropriately to maximise learning for all children. During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We are very proud of our musical achievements at Rollesby Primary School. We welcome parents to music assemblies and productions throughout the year to share the musical ability we have at our school. Our peripatetic teachers who come into school to teach music lessons are giving opportunities for children to learn and develop their skills from an experienced specialist teacher. These teachers are guitar, piano, woodwind and singing. Every child in Key Stage two is taught by a music specialist to play an instrument.

Impact

By the time the children at Caister Primary Federation leave our school they should have developed:

Have a rapidly widened repertoire which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works. This will be evident through;

- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.