

Caister Infant, Nursery School and Children's Centre

Environmental Policy

THIS DOCUMENT IS a statement of the aims, principles and strategies for the teaching and learning of environmental issues at Caister Infant, Nursery School and Children's Centre.

IT WAS DEVELOPED through a process of consultation with teaching staff and governors.

THIS POLICY WILL be reviewed on a regular basis.

Person responsible: Mrs K Dexter

Caister Infant and Nursery School aims to:

- Raise awareness of environmental issues and why they are important to us
- Provide further learning of environmental issues
- Ensure that all children participate in green activities
- Encourage all to care for the school grounds and the wider world
- Maximise the use of the school's outdoor environment to enhance children's learning

It is important for the Caister Infant and Nursery School community to have an awareness and understanding of the effects of their actions upon the environment in which they live, work and relax. In order to do this, we need to take responsibility for our own actions and we need to have a sense of duty and care for the world in which we live.

The ways in which we will strive towards this goal is to **Reduce** the amount of materials we use and waste we produce and **Recycle** materials which can be used again. **Re-use** materials wherever possible, **Restore** what is deemed to have been destroyed and **Respect** our neighbours and our environment.

REDUCE

Energy

- We will switch off lights when they are not in use
- We will keep outside doors shut in cold weather
- We will turn off taps when they are no longer needed and have push taps where possible
- We will have movement sensitive lights where possible
- We will keep classroom doors shut when not in the classroom

- We use heating in a responsible manner
- We will turn off electrical equipment when not in use
- Monitoring of monthly energy use takes place

Paper

We will reduce the amount of paper we use by:-

- Writing and printing on both side of the paper whenever possible
- Filing photocopies for use at a later date and laminating to allow re-use
- Encouraging staff and pupils to use paperless forms of communication wherever possible
- Using paper and card recycling bins in all classrooms
- Making sure that there is no unnecessary photocopying and printing
- Using small whiteboards as part of everyday practice

Transport

- We will encourage children and parents to use more environmentally friendly methods of getting to school.
- We will encourage staff to share transport to and from work and when going on courses etc.

RE-USE

- We will ask for donated materials for use in art/DT and other relevant activities in school.
- Paper will be re-used within the classroom. Each class will have a box of partially used paper that can be used again.
- Where possible, resources used will be stored in the resources cupboard to make them available for re-use by others.
- Resources will be laminated for re-use where possible.
- Printed resources will be kept in files for re-use.
- We will preserve materials like paint and glue etc for re-use.

RECYCLE

At Caister Infant and Nursery School, we recycle a range of materials on a regular basis.

- Paper and card is collected in boxes in all class rooms and other areas such as the staffroom, office and ICT suite. This is collected weekly.
- We will try to compost fruit and vegetable waste.
- Ink cartridge recycling is available in the reception area.
- Battery recycling is available in the reception area.

RESTORE

- School habitats such as the pond, hedgerows etc are used by the children to study flora and fauna and their habitat. Children will be encouraged to return all living creatures to their original habitat.
- Areas disturbed by sport, by accident etc. will if possible be restored to its original condition.
- Children will be encouraged to treat all school equipment with respect as part of the Golden Rules. Books and other equipment will be repaired wherever possible.

RESPECT

- Our school is dedicated to teaching children the importance of respecting one another and this will permeate in all that we do, whether it is discussing global issues, welcoming people of different races, faiths, abilities, or dealing on a daily basis with each other.
- We will extend this respect to the environment and all living creatures.

The Eco Committee

It is the responsibility of the Eco Committee to ensure that environmental issues are thought of throughout the school and to encourage whole school participation in these issues. These issues should be embedded within the school curriculum across all areas.

The Eco Committee will meet regularly to discuss environmental issues and further actions and developments needed.

It is the responsibility of the Eco Committee to keep members of staff, children and parents informed of the actions of the Eco Committee and how they can be involved.

The Eco Warriors

The Eco Warriors form a vital part of the Eco Committee and are included in the decision making process on environmental issues through attending regular meetings. One child per class is elected each year to be the Eco Warrior and they are responsible for ensuring that the classroom lights are turned off, doors are shut and the interactive whiteboard is turned off in their class. They work on a rota basis to monitor each class' energy saving each day using red and green spots and energy saving stars.

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Date agreed by staff: 15th March 2016