



Home Learning Plan

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The logo for 'Home Learning' features the words 'Home Learning' in a blue, sans-serif font. The letter 'o' in 'Home' is replaced by a blue house icon, and the letter 'o' in 'Learning' is replaced by a blue cloud icon with a downward-pointing arrow.

Home Learning



Please visit our website for more information on how to access you child(rens) home learning:

caisterprimaryfederation.org/infant-nursery/home-learning



The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As long as the class teacher(s) is / are fit to work, the class teacher will organise a Meet live session on Microsoft Teams on the first morning following the closure of the bubble. All children will be expected to engage with this initial meeting. If there is a problem with technology, parents / carers should contact the school office as a matter of urgency so that alternative arrangements can be made.

An initial year group meeting with the teachers will be set up to go through the learning grids and expectations.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we will need to make some adaptations in some subjects. For example, we may adapt activities to make them more accessible at home by limiting the range of number and resources needed, for example, in a science experiment.

Remote teaching & Study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: 3-4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

All children have an individual Microsoft account which is already used for setting homework. This platform allows teachers to run live sessions using Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Where this is the case, please make us aware so that we can make alternative arrangements so that your child(ren) can still work from home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each day will begin with a live session with the class teacher on Microsoft Teams. This will be the opportunity to check in with everyone and explain the plans for the day. Following the initial live session, children will be expected to complete a range of activities from across the curriculum.

Another live session will take place after lunch. This will focus on another area of the curriculum and will be followed by an independent activity.

In addition to live teaching on Microsoft Teams, we may use recorded teaching sessions such as the government's Oak National Academy lessons, BBC Bitesize, or White Rose Hub. The teacher will provide further guidance regarding how these should be followed.

Communication with teachers & pupils

Engagement & feedback

What are your expectations for my child's engagement & the support that we as parents and carers should provide at home?

Since the reopening of schools in September 2020, there is an expectation that all children engage with remote education where bubbles are required to close as long as they are fit and well. Where children are not engaging, the teacher will contact parents / carers to offer support in order to ensure that their disruption to education is minimised.

Our plan for remote learning is designed to ensure that each day has a set routine with tasks that most children should be able to complete independently.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Home learning grids will be provided every week via Tapestry and our website for pupils to follow, allowing a flexible approach that is supportive of a family's well-being.

Work will be celebrated with certificates from the Senior Leadership Team.

Support during Home Learning

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Support may take the form of a personal learning plan with teacher input and tasks tailored to the child's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Parents will be directed to the learning grids which will be posted on Tapestry and our school website. School will be in regular contact with the pupils who are self-isolating.

