

Domain	Year 3	Year 4	Year 5	Year 6
Geographical understanding of the World - Place	<p>Significant volcanoes include Mount Vesuvius in Italy, Laki in Iceland and Krakatoa in Indonesia. Significant earthquake-prone areas include the San Andreas Fault in North America and the Ring of Fire, which runs around the edge of the Pacific Ocean and is where many plate boundaries in the Earth's crust converge. Over three-quarters of the world's earthquakes and volcanic eruptions happen along the Ring of Fire.</p> <p>Name and locate significant volcanoes and plate boundaries and explain why they are important.</p>	<p>Significant mountain ranges include the Himalayas, Urals, Andes, Alps, Atlas, Pyrenees, Apennines, Balkans and Sierra Nevada. Significant rivers include the Mississippi, Nile, Thames, Amazon, Volga, Zambezi, Mekong, Ganges, Danube and Yangtze.</p> <p>Name, locate and explain the importance of significant mountains or rivers.</p>	<p>Farming challenges for developing countries include poor soil, disease, drought and lack of markets. Education, fair trade and technology are ways in which these challenges can be reduced.</p> <p>Identify some of the problems of farming in a developing country and report on ways in which these can be supported.</p>	<p>North America, Europe and East Asia are the main industrial regions of the world due to a range of factors (access to raw materials, transportation, fresh water, power and labour supply).</p> <p>Name, locate and explain the distribution of significant industrial, farming and exporting regions around the world.</p>
Geographical understanding of the World - Location	<p>Counties of the United Kingdom include Derbyshire, Sussex and Warwickshire. Major cities of the United Kingdom include London, Birmingham, Edinburgh, Cardiff, Manchester and Newcastle.</p> <p>Name, locate and describe some major counties and cities in the UK.</p> <p>Countries in Europe include the United Kingdom, France, Spain, Germany, Italy and Belgium. Russia is part of both Europe and Asia.</p>	<p>Significant rivers of the UK include the Thames, Severn, Trent, Dee, Tyne, Ouse and Lagan. Significant mountains and mountain ranges include Ben Nevis, Snowdon, Helvellyn, Pen y Fan, the Scottish Highlands and the Pennines.</p> <p>Create a detailed study of geographical features including hills, mountains, coasts and rivers of the UK.</p> <p>Topography is the arrangement of the natural and artificial physical features of an area.</p>	<p>Relative location is where something is found in comparison with other features.</p> <p>Describe the relative location of cities, counties or geographical features in the UK in relation to other places or geographical features.</p> <p>Major cities around the world include London in the UK, New York in the USA, Shanghai in China, Istanbul in Turkey, Moscow in Russia, Manila in the Philippines, Lagos in Nigeria, Nairobi in Kenya, Baghdad in Iraq, Damascus in Syria and Mecca in Saudi Arabia.</p> <p>Name, locate and describe major world cities.</p>	<p>A geographical pattern is the arrangement of objects on the Earth's surface in relation to one another.</p> <p>Describe patterns of human population growth and movement, economic activities, space, land use and human settlement patterns of an area of the UK or the wider world.</p> <p>Geographical interconnections are the ways in which people and things are connected.</p> <p>Explain interconnections between two or more areas of the world.</p>

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<b>Geographical understanding of the World - Location</b>	<p>Locate countries and major cities in Europe (including Russia) on a world map.</p> <p>Latitude is the distance north or south of the equator and longitude is the distance east or west of the Prime Meridian.</p> <p>Locate significant places using latitude and longitude.</p> <p>Significant geographical activity includes earthquakes and volcanic eruptions. These are known as natural disasters because they are created by nature, affect many people and cause widespread damage.</p> <p>Describe how a significant geographical activity has changed a landscape in the short or long term.</p>	<p>Identify the topography of an area of the UK using contour lines on a map.</p> <p>The North American continent includes the countries of the USA, Canada and Mexico as well as the Central American countries of Guatemala, Honduras, Nicaragua, Costa Rica and Panama. The South American continent includes the countries of Brazil, Argentina, Chile, Colombia, Peru, Venezuela, Uruguay, Ecuador, Bolivia and Paraguay.</p> <p>Locate the countries and major cities of North, Central and South America on a world map, atlas or globe.</p> <p>Rivers, seas and oceans can transform a landscape through erosion, deposition and transportation.</p> <p>Explain how the physical processes of a river, sea or ocean have changed a landscape over time.</p>	<p>The Tropic of Cancer is 23 degrees north of the equator and Tropic of Capricorn is 23 degrees south of the equator.</p> <p>Identify the location of the Tropics of Cancer and Capricorn on a world map.</p> <p>The Prime (or Greenwich) Meridian is an imaginary line that divides the Earth into eastern and western hemispheres. The time at Greenwich is called Greenwich Mean Time (GMT). Each time zone that is 15 degrees to the west of Greenwich is another hour earlier than GMT. Each time zone 15 degrees to the east is another hour later.</p> <p>Identify the location and explain the function of the Prime (or Greenwich) Meridian and different time zones (including day and night).</p> <p>Settlements come in many different sizes and these can be ranked according to their population and the level of services available. A settlement hierarchy includes hamlet, village, town, city and large city.</p> <p>Describe how the characteristic of a settlement changes as it gets bigger (settlement hierarchy).</p>	<p>The Northern Hemisphere is the part of Earth that is to the north of the equator. The Southern Hemisphere is the part of Earth that is to the south of the equator. The Prime Meridian is the imaginary line from the North Pole to the South Pole that passes through Greenwich in England and marks 0° longitude, from which all other longitudes are measured.</p> <p>Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night).</p> <p>Tourism is an industry that involves people travelling for recreation and leisure. It has had an environmental, social and economic impact on many regions and countries.</p> <p>Present a detailed account of how an industry, including tourism, has changed a place or landscape over time.</p>

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<b>Geographical Enquiry (Skills and Fieldwork)</b>	<p>Maps, globes and digital mapping tools can help to locate and describe significant geographical features.</p> <p>Analyse maps, atlases and globes, including digital mapping, to locate countries and describe features studied.</p> <p>The eight points of a compass are north, south, east, west, north-east, north-west, south-east and south-west.</p> <p>Use the eight points of a compass to locate a geographical feature or place on a map.</p> <p>Primary data includes information gathered by observation and investigation.</p> <p>Analyse primary data, identifying any patterns observed.</p>	<p>An atlas is a collection of maps and information that shows geographical features, topography, boundaries, climatic, social and economic statistics of an area.</p> <p>Study and draw conclusions about places and geographical features using a range of geographical resources, including maps, atlases, globes and digital mapping.</p> <p>The four cardinal directions are north (N), east (E), south (S) and west (W), which are at 90° angles on the compass rose. The four intercardinal (or ordinal) directions are halfway between the cardinal directions: north-east (NE), south-east (SE), south-west (SW) and north-west (NW).</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map.</p> <p>Secondary data includes information gathered by geographical reports, surveys, maps, research, books and the internet.</p> <p>Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them.</p>	<p>Aerial photography is used in cartography, land-use planning and environmental studies. It can be used alongside maps to find out detailed information about a place, or places.</p> <p>Analyse and compare a place, or places, using aerial photographs, atlases and maps.</p> <p>Compass points can be used to describe the relationship of features to each other, or to describe the direction of travel. Accurate grid references identify the position of key physical and human features.</p> <p>Use compass points, grid references and scale to interpret maps, including Ordnance Survey maps, with accuracy.</p> <p>Geographical data, such as demographics or economic statistics, can be used as evidence to support conclusions.</p> <p>Summarise geographical data to draw conclusions.</p>	<p>Satellite images are photographs of Earth taken by imaging satellites.</p> <p>Use satellite imaging and maps of different scales to find out geographical information about a place.</p> <p>Invisible lines of latitude run horizontally around the Earth and show the northerly or southerly position of a geographical area. Invisible lines of longitude run vertically from the North to the South Pole and show the westerly or easterly position of a geographical area.</p> <p>Use lines of longitude and latitude or grid references to find the position of different geographical areas and features.</p> <p>Data helps us to understand patterns and trends but sometimes there can be variations due to numerous factors (human error, incorrect equipment, different time frames, different sites, environmental conditions and unexplained anomalies).</p> <p>Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.</p>

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<b>Geographical Enquiry (Skills and Fieldwork)</b>	<p>A four-figure grid reference contains four numbers. The first two numbers are called the easting and are found along the top and bottom of a map. The second two numbers are called the northing and are found up both sides of a map. Four-figure grid references give specific information about locations on a map.</p> <p>Use four-figure grid references to describe the location of objects and places on a simple map.</p> <p>The term geographical evidence relates to facts, information and numerical data.</p> <p>Gather evidence to answer a geographical question or enquiry.</p> <p>Primary data includes information gathered by observation and investigation.</p> <p>Analyse primary data, identifying any patterns observed.</p>	<p>A six-figure grid reference contains six numbers and is more precise than a four-figure grid reference. The first three figures are called the easting and are found along the top and bottom of a map. The second three figures are called the northing and are found up both sides of a map. Six-figure grid references give detailed information about locations on a map.</p> <p>Use four or six-figure grid references and keys to describe the location of objects and places on a map.</p> <p>Fieldwork techniques, such as sketch maps, data collection and digital technologies, can provide evidence to support and answer a geographical hypothesis.</p> <p>Investigate a geographical hypothesis using a range of fieldwork techniques.</p> <p>Secondary data includes information gathered by geographical reports, surveys, maps, research, books and the internet.</p> <p>Collect and analyse primary and secondary data, identifying and analysing patterns and suggesting reasons for them.</p>	<p>The geographical term 'relief' describes the difference between the highest and lowest elevations of an area. Relief maps show the contours of land based on shape and height. Contour lines show the elevation of the land, joining places of the same height above sea level. They are usually an orange or brown colour. Contour lines that are close together represent ground that is steep. Contour lines that are far apart show ground that is gently sloping or flat.</p> <p>Identify elevated areas, depressions and river basins on a relief map.</p> <p>A geographical enquiry can help us to understand the physical geography (rivers, coasts, weather and rocks) or human geography (population changes, migration, land use, changes to inner city, urbanisation, developments and tourism) of an area and the impacts on the surrounding environment.</p> <p>Construct or carry out a geographical enquiry by gathering and analysing a range of sources.</p> <p>Geographical data, such as demographics or economic statistics, can be used as evidence to support conclusions.</p> <p>Summarise geographical data to draw conclusions.</p>	<p>A geographical area can be understood by using grid references and lines of latitude and longitude to identify position, contour lines to identify height above sea level and map symbols to identify physical and human features.</p> <p>Use grid references, lines of latitude and longitude, contour lines and symbols in maps and on globes to understand and record the geography of an area.</p> <p>Representing, analysing, concluding, communicating, reflecting and responding are helpful strategies to answer geographical questions.</p> <p>Ask and answer geographical questions and hypotheses using a range of fieldwork and research techniques.</p> <p>Data helps us to understand patterns and trends but sometimes there can be variations due to numerous factors (human error, incorrect equipment, different time frames, different sites, environmental conditions and unexplained anomalies).</p> <p>Analyse and present increasingly complex data, comparing data from different sources and suggesting why data may vary.</p>

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Human and physical geography	<p>The Earth has five climate zones: desert, Mediterranean, polar, temperate and tropical.</p> <p>Identify the five major climate zones on Earth.</p> <p>Services include banks, post offices, hospitals, public transport and garages. Land use types include leisure, housing, industry, transport and agriculture.</p> <p>Describe the type, purpose and use of different buildings, monuments, services and land, and identify reasons for their location.</p> <p>Geographical features created by nature are called physical features. Physical features include beaches, cliffs and mountains. Geographical features created by humans are called human features. Human features include houses, factories and train stations.</p> <p>Classify, compare and contrast different types of geographical feature.</p>	<p>Altitudinal zonation describes the different climates and types of wildlife at different altitudes on mountains. Examples include forests that grow at low altitudes and support a wide variety of plants and animals, tundra that is found at higher altitudes and supports plants and animals that are adapted to harsher environments, and the summits of mountains, which are usually covered in ice and snow and don't support any life.</p> <p>Describe altitudinal zonation on mountains.</p> <p>Human features can be interconnected by function, type and transport links.</p> <p>Describe a range of human features and their location and explain how they are interconnected.</p> <p>A physical feature is one that forms naturally and can change over time due to physical processes, such as erosion and weathering. Physical features include rivers, forests, hills, mountains and cliffs. An aspect of a physical feature might be the type of mountain, such as dome or volcanic, or the type of forest, such as coniferous or broad-leaved.</p> <p>Describe and compare aspects of physical features.</p>	<p>The Earth has five climate zones: desert, Mediterranean, polar, temperate and tropical. Mountains have variable climates depending on altitude. A biome is a large ecological area on the Earth's surface, such as desert, forest, grassland, tundra and aquatic. Biomes are often defined by a range of factors, such as temperature, climate, relief, geology, soils and vegetation.</p> <p>Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.</p> <p>Transport networks can be tangible, such as rails, roads or canals, or intangible, such as air and sea corridors. These networks link places together and allow for the movement of people and goods. Transport networks are usually built where there is a high demand for the movement of people or goods. They run between places where journeys start or finish, such as airports, bus stations, ferry terminals or railway stations.</p> <p>Describe and explain the location, purpose and use of transport networks across the UK and other parts of the world.</p> <p>The seven continents (Africa, Antarctica, Asia, Australia, Europe, North America and South America) vary in size, shape, location, population and climate.</p> <p>Identify and describe the similarities and differences in physical and human geography between continents.</p>	<p>Climate change is the long-term change in expected patterns of weather that contributes to the melting of polar ice caps, rising sea levels and extreme weather. Climate change is caused by global warming. Human activity, such as burning fossil fuels, deforestation, habitat destruction, overpopulation and rearing livestock, all contribute to global warming.</p> <p>Explain how climate change affects climate zones and biomes across the world.</p> <p>The distribution of and access to natural resources, cultural influences and economic activity are significant factors in community life in a settlement.</p> <p>Explain how humans function in the place they live.</p> <p>Climate is the long-term pattern of weather conditions found in a particular place. Climates can be compared by looking at factors including maximum and minimum levels of precipitation and average monthly temperatures.</p> <p>Describe the climatic similarities and differences between two regions.</p>

Human and physical geography

Different types of settlement include rural, urban, hamlet, town, village, city and suburban areas. A city is a large settlement where many people live and work. Residential areas surrounding cities are called suburbs.

Describe the type and characteristics of settlement or land use in an area or region.

Excessive precipitation includes thunderstorms, downbursts, tornadoes, waterspouts, tropical cyclones, extratropical cyclones, blizzards and ice storms.

Explain how the weather affects the use of urban and rural environments.

There are three main types of rock found in the Earth's crust. They are sedimentary, igneous and metamorphic. Sedimentary rocks are made from sediment that settles in water and becomes squashed over a long time to form rock. They are often soft, permeable, have layers and may contain fossils. Igneous rocks are made from cooled magma or lava. They are usually hard, shiny and contain visible crystals. Metamorphic rocks are formed when existing rocks are heated by the magma under the Earth's crust or squashed by the movement of the Earth's tectonic plates. They are usually very hard and often shiny.

Name and describe the types, appearance and properties of rocks.

Land uses include agricultural, recreational, housing and industry. Water systems are used for transport, industry, leisure and power.

Explain ways that settlements, land use or water systems are used in the UK and other parts of the world.

Climatic variation describes the changes in weather patterns or the average weather conditions of a country or continent.

Explain climatic variations of a country or continent.

Rivers transport materials in four ways. Solution is when minerals are dissolved and carried in the water. Suspension is when fine, light material is carried. Saltation is when small pebbles and stones are carried along the riverbed. Traction is when large boulders and rocks are rolled along the riverbed. Describe and explain the transportation of materials by rivers.

Different types of soil include clay, sandy, silty and loamy. Describe the properties of different types of soil.

Agricultural land use in the UK can be divided into three main types, arable (growing crops), pastoral (livestock) and mixed (arable and pastoral). An allotment is a small piece of land used to grow fruit, vegetables and flowers. A wide variety of crops are farmed in the UK, such as wheat, barley, oats, potatoes, other vegetables, fruits and oilseed rape. A wide variety of livestock are reared on farms in the UK, such as sheep, dairy cattle, beef cattle, poultry and pigs.

Describe in detail the different types of agricultural land use in the UK.

Changes to the weather and climate (temperature, weather patterns and precipitation) can affect land use. Farmers living in different countries adapt their farming practices to suit their local climate and landscape.

Explain how the climate affects land use.

The topography of an area intended for agricultural purposes is an important consideration. In particular, the topographical slope or gradient plays a large part in controlling hydrology (water) and potential soil erosion.

Explain how the topography and soil type affect the location of different agricultural regions.

Natural resources include food, minerals (aluminum, sandstone and oil) energy sources (water, coal and gas) and water.

Describe the distribution of natural resources in an area or country.

Climate and extreme weather can affect the size and nature of settlements, shelters and buildings, diet, lifestyle (settled or nomadic), jobs, clothing, transport and transportation links and the availability of natural resources.

Evaluate the extent to which climate and extreme weather affect how people live.

The polar oceans are significantly colder than other world oceans. This influences the presence of sea ice, glaciers and icebergs.

Explain how the presence of ice makes the polar oceans different to other oceans on Earth.

## Human and physical geography

A volcano is an opening in the Earth's surface from which gas, hot magma and ash can escape. They are usually found at meeting points of the Earth's tectonic plates. When a volcano erupts, liquid magma collects in an underground magma chamber. The magma pushes through a crack called a vent and bursts out onto the Earth's surface. Lava, hot ash and mudslides from volcanic eruptions can cause severe damage.

Describe the parts of a volcano or earthquake.

Volcanic eruptions and earthquakes happen when two tectonic plates push into each other, pull apart from one another or slide alongside each other. The centre of an earthquake is called the epicentre.

Explain the physical processes that cause earthquakes and volcanic eruptions.

A person's carbon footprint is the amount of carbon dioxide released into the atmosphere from their activities. People can reduce their carbon footprint by driving less, eating less meat, flying less and wasting less food and products.

Describe the meaning of the term 'carbon footprint' and explain some of the ways this can be reduced to protect the environment.

Mountains form over millions of years. They are made when the Earth's tectonic plates push together or move apart. Mountains are also formed when magma underneath the Earth's crust pushes large areas of land upwards. There are five types of mountain: fold, fault-block, volcanic, dome and plateau.

Identify, describe and explain the formation of different mountain types.

Water cannot be made. It is constantly recycled through a process called the water cycle. The four stages of the water cycle are evaporation, condensation, precipitation and collection. During the water cycle, water changes state due to heating and cooling.

Use specific geographical vocabulary and diagrams to explain the water cycle.

The environment produces natural resources. Humans use some natural resources to make energy. Some natural resources cannot be replaced, like coal or oil. They are non-renewable. Some, like wind or flowing water, are renewable sources of energy.

Describe how natural resources can be harnessed to create sustainable energy.

North America is broadly categorized into six major biomes: tundra, coniferous forest, grasslands (prairie), deciduous forest, desert and tropical rainforest. South America has a vast variety of biomes, including desert, alpine, rainforest and grasslands.

Identify and describe some key physical features and environmental regions of North and South America and explain how these, along with the climate zones and soil types, can affect land use.

Soil fertility, drainage and climate influence the placement and success of agricultural land.

Describe how soil fertility, drainage and climate affect agricultural land use.

Industries can make their manufacturing processes more sustainable and better for the environment by using renewable energy sources, reducing, reusing and recycling and sharing resources.

Identify and explain ways that people can improve the production of products without compromising the needs of future generations.

The Arctic is a sea of ice surrounded by land and located at the highest latitudes of the Northern Hemisphere. It extends over the countries that border the Arctic Ocean, including Canada, the USA, Denmark, Russia, Norway and Iceland. Antarctica is a continent located in the Southern Hemisphere. Antarctica does not belong to any country. Physical features typical of the Arctic and Antarctic regions include glaciers, icebergs, ice caps, ice sheets, ice shelves and sea ice.

Compare and describe physical features of polar landscapes.

Physical processes that can affect a landscape include erosion by wind, water or ice; the deposition of stone and silt by water and ice; land movement, such as landslides and tectonic activity, such as earthquakes or volcanic eruptions.

Describe the physical processes, including weather, that affect two different locations.

Natural resource management (NRM) manages natural resources, including water, land, soil, plants and animals. It recognises that people rely on healthy landscapes to live and aims to create sustainable ways of using land now and in the future.

Explain the significance of human-environment relationships and how natural resource management can protect natural resources to support life on Earth.

Human and physical geography

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Identify the five major climate zones on Earth.

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Name and locate the world's biomes, climate zones and vegetation belts and explain their common characteristics.

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Identify and explain ways that people can improve the production of products without compromising the needs of future generations.

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Explain how climate change affects climate zones and biomes across the world.

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Domain	EYFS	Key Stage 1	Key Stage 2
<b>Cultural Understanding</b>	<p>Thematic approaches such as the journey to school, what we do in school or foods that we eat can also be helpful when talking about life in other countries.</p>	<p>Pupils become aware of the wider world. By doing this they can begin to understand how they and the place where they live are linked with other places in the world.</p>	<p>Pupils learn about a country that is less economically developed and about environmental change and sustainable development. By doing this they can learn to recognise how places fit within a wider geographical context and are interdependent. They can learn how people can improve the environment or damage it and how decisions about places and environments affect the future quality of people's lives</p>