

	<i>French greetings</i>	<i>French adjectives of colour, size and shape</i>	<i>French playground games - numbers and age</i>	<i>In a French classroom</i>	<i>French transport</i>	<i>A circle of life in French</i>
Year 3	<p>Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form.</p> <p>Link actions or pictures to the new language, both in spoken and written form.</p> <p>Imitate the pronunciation of sounds.</p> <p>Take turns to speak and use appropriate intonation.</p>	<p>Listen carefully to build correct sequences of three to four blocks.</p> <p>Show understanding by correctly identifying a described shape, drawing it in the air or pointing on the board.</p> <p>Recognise cognates.</p> <p>Use please and thank you.</p> <p>Describe some of the shapes in their work using language of colour, size or shape.</p>	<p>Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in').</p> <p>Ask and answer a question about their age.</p> <p>Listen carefully and relate sounds to a written phoneme.</p> <p>Recall numbers one to twelve with increasingly accurate pronunciation.</p>	<p>Attempt to accurately imitate the pronunciation of vocabulary.</p> <p>Correctly identify masculine and feminine nouns in written form.</p> <p>Attempt to build their own sentences using a label as a model.</p> <p>Speak clearly and present simple phrases when supported visually.</p> <p>Use appropriate intonation to engage the audience.</p>	<p>Explain strategies for working out the meaning of words. Recognise nouns that are cognates or near cognates.</p> <p>Recognise transport words in written form.</p> <p>Build phrases with generally accurate pronunciation.</p> <p>Write a simple sentence, including forming two different accents.</p>	<p>Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une).</p> <p>Create a sentence in the negative form.</p> <p>Apply understanding of the sentence structure to generate new phrases.</p>

	Portraits - describing in French	Clothes	French numbers, calendars and birthdays	French weather	French food	French music
Year 4	<p>Understand that adjectives change depending on whether they are describing a boy or girl</p> <p>Correctly identify a person from a description of their hair and eye colour.</p> <p>Give a spoken sentence to describe a friend.</p> <p>Write four sentences accurately with the correct adjectival agreement, helped by a support sheet.</p>	<p>Correctly identify items of clothing based on the written word.</p> <p>Say the words for items of clothing with accurate pronunciation.</p> <p>Put the colour adjective after the noun.</p> <p>Say a sentence using J'aime or Je n'aime pas.</p> <p>Use il/elle correctly and put the adjective in the correct position in relation to the noun.</p>	<p>Say the numbers to 31 in French.</p> <p>Read and calculate Maths sums correctly in French.</p> <p>Say all the days of the week, working out the words for yesterday and today.</p> <p>Match most of the French months to their English equivalents.</p> <p>Ask when someone's birthday is and give the number and month of their birthday.</p> <p>Say the seasons of the year.</p>	<p>Repeat new phrases with accurate pronunciation.</p> <p>Say at least two sentences intelligibly to convey the weather in a given place.</p> <p>Point or move in the correct direction during a compass points game.</p> <p>Place weather symbols in the correct locations on a map.</p> <p>Say the correct number for their temperature.</p> <p>Show an understanding of the water cycle and relevant cognates in both languages</p>	<p>Work out what new words mean by looking for cognates.</p> <p>Use a model text to support conversation.</p> <p>Complete mathematical calculations in French, writing answers in euros.</p> <p>Recognise shop names and label a triarama.</p> <p>Use a bilingual dictionary to translate given words.</p> <p>Spell French words accurately.</p> <p>Use a range of strategies to understand an unfamiliar text.</p>	<p>Match a set of instrument words to the appropriate picture, getting the majority of them correct (allowing for any that they don't know in English).</p> <p>Say what kind of music they like, using a whole sentence.</p> <p>Ask a question after listening to other pupils' attempts.</p> <p>Recall country names with accurate pronunciation. Use a full sentence to say 'J'habite en/au/aux ...'</p> <p>Write information in French about a character from a different country.</p>

					Ask and respond to questions found in a café conversation.	
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	<i>French monster pets</i>	<i>Space exploration - in French</i>	<i>Shopping in France</i>	<i>French speaking world</i>	<i>Verbs in a French week</i>	<i>Meet my French family</i>
Year 5	<p>Notice cognates and near cognates in the text.</p> <p>Use a dictionary resource to research the meaning of relevant vocabulary.</p> <p>Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective.</p> <p>Confidently modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender.</p> <p>Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support.</p>	<p>Listen and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names.</p> <p>Write their own metaphors using a writing model, replacing nouns with original vocabulary.</p> <p>Make the correct choice of un/une for gender and add colour adjectives when writing.</p> <p>Form a factually and grammatically accurate phrase to compare two planets in terms of their size or temperature.</p>	<p>Recognise number words in written form.</p> <p>Correctly pronounce two-digit numbers that have been generated randomly.</p> <p>Recall vocabulary by matching the correct pictures to the appropriate words.</p> <p>Correctly sort word-cards by gender and apply the appropriate article.</p> <p>Highlight a range of known and easily recognisable vocabulary in a text.</p>	<p>Recognise and respond to directions.</p> <p>Form directional phrases of their own.</p> <p>Read and understand a range of sentences including directions.</p> <p>Show some understanding of national identity and stereotypes.</p> <p>Understand a set of true/false statements and have some idea of where to locate the information about these statements in a graph/table.</p>	<p>Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.</p> <p>Create an opinion phrase using one of the new verbs.</p> <p>Recognise and recall different parts of verbs 'avoir' and 'être'.</p>	<p>Recognise words that are similar to English.</p> <p>Adapt a sentence to change its meaning.</p> <p>Respond to spoken opinions with the correct gesture.</p> <p>Change elements of a sentence whilst retaining the meaning.</p>

	<i>French sport and the Olympics</i>	<i>French football</i>	<i>In my French house</i>	<i>Planning a French holiday</i>	<i>Visiting a town in France</i>	
Year 6	<p>Accurately pronounce the name of a sport.</p> <p>Construct simple sentences to say whether they like a sport or not.</p> <p>Identify some of the French country words using cognates and near cognates.</p> <p>Use the correct form of 'aller' and the correct preposition in most cases in written exercises.</p> <p>Understand and accurately pronounce most words and phrases about sports.</p> <p>Write an interview article in French about their Olympic sport and visit to the Olympic Games using a writing frame.</p>	<p>Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.</p> <p>Translate some player profiles.</p> <p>Construct the sentence, I come from [a place] in French.</p> <p>Understand comprehension questions based on the topic of football and show some competence in answering them.</p> <p>Complete part of a player profile.</p> <p>Deliver an oral presentation with a reasonable standard of pronunciation.</p>	<p>Understand the different types of houses and their rooms in French.</p> <p>Ask and answer questions using vocabulary about houses.</p> <p>Remember and understand the elements of a house and family.</p> <p>Use a writing frame to create a written description of their house.</p> <p>Label a bedroom and use the related vocabulary in simple sentences.</p> <p>Accurately use prepositions verbally as well as in written sentences.</p>	<p>Remember the countries in the world in French.</p> <p>Use a writing model to create a complex sentence.</p> <p>Begin to understand the present and future tense of 'aller' in French.</p> <p>Identify the present and future tenses in reading and listening.</p> <p>Label images of clothing correctly.</p> <p>Find out information from a range of websites and use this information to plan a holiday.</p>	<p>Describe routes to school using pictures and word cards.</p> <p>Follow simple directions accurately.</p> <p>Describe the relationship between places using a preposition.</p> <p>Put modes of transport into a simple sentence.</p> <p>Role-play buying tickets.</p> <p>Use modes of transport to build sentences about going to places.</p>	<p>Begin to use negative sentences correctly.</p> <p>Learn to say and read places in a town.</p> <p>Use a writing frame to give a reasoned opinion on a visit.</p> <p>Identify the grammatical elements of a text.</p> <p>Understand the gist of a text.</p> <p>Use a text to write their own description.</p>

