

Domain	EYFS	Year 1	Year 2
Theology	To identify some key events in their own lives	Give a clear, simple account of at least one narrative, story or important text used by at least one religion or worldview	Retell a narrative, story or important text from at least one religion or worldview and recognise a link with a belief Recognise different types of writing from within one text.
Human/Social Sciences	Answer 'how' and 'why' questions about their experiences and in response to stories and events	Recognise that beliefs can have an impact on a believer's daily life, their family or local community.	Identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.
Philosophy	Take account of one another's ideas about how to organise their activity. Show sensitivity to others' needs and feelings	Give a simple reason using the word 'because' when talking about religion and belief.	Give a reason to say why someone might hold a particular belief using the word 'because'.

Domain		EYFS	Key Stage 1	Key Stage 2
Cultural Understanding	Subcategory	<p>Children are introduced to a range of cultures and religions through stories, music, dance, food and role-play using clothes, cooking implements, symbols and toys.</p>	<p>Children learn about the world’s major religions and about how each individual is important.</p> <p>By doing this they can appreciate religious diversity in their own society and around the world. They can learn about diverse religious beliefs with regard to the environment and how religions impact upon people’s lives</p>	<p>Children learn about the world’s major religions and about how each individual is important.</p> <p>By doing this they can appreciate religious diversity in their own society and around the world. They can learn about diverse religious beliefs with regard to the environment and how religions impact upon people’s lives</p>