

	<i>Stone Age to Iron Age</i>	<i>Emperors and Empires</i>
Year 3	<p>Understand the meaning of the historical terms era, century, millennia, BC, AD, BCE and CE.</p> <p>Identify the different periods of prehistory – Palaeolithic, Mesolithic and Neolithic.</p> <p>Describe everyday life in the three periods of the Stone Age.</p> <p>Explore how tools changed over time due to human invention and ingenuity.</p> <p>Explain why tools significant in the Stone Age.</p> <p>Describe the location and size of Skara Brae and suggest reasons for its position.</p> <p>Sequence dates and information from several historical periods on a timeline.</p> <p>Express ideas about the ways in which the Beaker folk influenced everyday life in Britain.</p> <p>Describe ways in which human invention and ingenuity have changed how people live through the discovery of metal.</p>	<p>Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.</p> <p>Identify Key dates in Roman history include: 55–54 BC when Julius Caesar invaded Britain twice but unsuccessfully; AD 43 when Roman emperor, Claudius, invaded and conquered Britain; AD 410 when Roman rule ended in Britain.</p> <p>Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources.</p> <p>Explain that over time in Rome, there were three different systems of rule; a kingdom, a republic and an empire.</p> <p>Describe the hierarchy and different roles in past civilisations.</p> <p>Describe the achievements and influence of the ancient Romans on the wider world.</p> <p>Explain the Roman army structure and hierarchy</p> <p>Explain how the Romans conquered Britain .</p> <p>Explain the cause, consequence and impact of invasion and settlement in Britain.</p>

Discuss what the burial site tells us about the lives, beliefs and rituals of Bronze Age people.

Explain how the invasion of the Celts changed the way that people lived in Britain during the Iron Age.

Describe how the use of iron transformed Celtic farming and everyday life in the Iron Age.

Explain the importance of hillforts during the Iron Age.

Explain how the Roman invasion ended the Iron Age period in Britain.

Discuss why many Celtic tribes tried to rebel against Roman rule and how the invasion of Scotland similar to or different from what happened in England and Wales.

Explain how Hadrian's wall was built and why it was significant.

Describe ways in which Roman invention and ingenuity have changed how people live.

Explain the impact of Roman roads on everyday life in Britannia.

Explain that traders brought the news of Christianity to Roman Britain but at first the Romans punished Christians.

Describe the achievements and influence of the ancient Romans on the wider world.

Explain why the Romans left Britannia.

	Invasion	Ancient Civilisations – Sumer	Ancient Civilisations – Egyptians
Year 4	<p>Explain what the main cause of the Roman Invasion was and what the effects of their withdrawal and invasion on Britain was.</p> <p>Explain how a timeline help us to understand events in history over a longer or more complex period.</p> <p>Discuss the causes and consequences of the Anglo-Saxon invasion.</p> <p>Discuss the significance of Sutton Hoo and what it tells us about Anglo-Saxon power, belief and customs.</p> <p>Describe the significance and impact of power struggles on Britain during invasion.</p> <p>Explain what everyday life was like in Anglo-Saxon and Viking Britain and</p>	<p>Describe the meaning of the terms, archaeology and archaeologist.</p> <p>Understand the location of ancient Sumer and explore the timeline to understand the dates and duration of the Sumerian civilisation.</p> <p>Explain how food, farming and nutrition help ancient Sumer to grow and develop.</p> <p>Discuss how significant Sumerian inventions change the way people lived.</p> <p>Describe the hierarchy and different roles in ancient Sumer explaining why priests had so much power.</p> <p>Explore the causes and effects of Sargon’s actions and the way he gained and kept power over the first empire in history.</p>	<p>Discuss how Egyptian civilisations were similar or different to ancient Sumer civilisations.</p> <p>Present a thoughtful selection of relevant information in a historical report on Ancient Egyptian civilisations.</p> <p>Discuss how similar was the hierarchy of ancient Egypt to the hierarchy of ancient Sumer.</p> <p>Discuss the role of the pharaoh.</p> <p>Create an in-depth study of the characteristics and importance of Carter’s discovery.</p> <p>Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object’s owner.</p>

	<p>discuss how they were similar or different.</p> <p>Discuss how life today would be different if the Anglo-Saxons had never invaded and settled in Britain.</p> <p>Explain why Vikings targeted the monasteries.</p> <p>Explain what the causes and effects of the Norman invasion and the Battle of Hastings in 1066.</p> <p>Describe and explain the impact of a past society on a local settlement or community.</p> <p>Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint.</p> <p>Construct a profile of a significant leader using a range of historical sources.</p> <p>Explain what the causes and effects of the Norman invasion and the Battle of Hastings in 1066.</p>		<p>Compare and contrast two civilisations.</p> <p>Explain how and why civilisations decay and end. Discuss factors, such as invasion, natural disasters, climate change, drought and irrigation failure.</p> <p>Explain that even though the civilisations studied existed thousands of years ago, aspects of the lives of these ancient people are still around us today.</p>
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	Describe and explain the impact of a past society on a local settlement or community.		
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	<i>Dynamic Dynasties</i>	<i>Groundbreaking Greeks</i>
Year 5	<p>Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy.</p> <p>Sort a timeline of ancient China, using their knowledge of BC and AD dates.</p> <p>Use a range of historical sources or artefacts to build a picture about the people of the Shang Dynasty.</p> <p>Articulate and organise important information and detailed historical accounts using topic related vocabulary.</p> <p>Build empathy with the people of the Shang Dynasty, and explore how their beliefs might have affected their daily lives.</p> <p>Explain that the Bronze Age in ancient China spanned the Shang and Zhou Dynasties.</p> <p>Explain that jade objects and a written reference to silk were found at the dig in YinXu.</p> <p>Explain the power of the Shang Dynasty.</p> <p>Discuss everyday life in the Shang Dynasty.</p> <p>Explain why people in the Shang Dynasty such successful warriors.</p>	<p>Explain the chronology of ancient Greece and its place in world history.</p> <p>Identify whether sources are primary or secondary and discuss their reliability.</p> <p>Frame historically valid questions about continuity and change and construct informed responses.</p> <p>Compare and contrast an aspect of history across the Minoans and Mycenaeans period and the Greek Dark Age and Archaic period.</p> <p>Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy.</p> <p>Explain the democracy in ancient Greece.</p> <p>Explore and consider how the gender roles in ancient Greece were similar to or different from gender roles today.</p> <p>Identify social hierarchy in ancient Greece and make comparisons with time periods studied previously.</p> <p>Discuss the theories and discoveries made by the ancient Greeks.</p>

Year 5	<p>Describe the significance, impact and legacy of power in ancient civilisations.</p> <p>Explain how did the actions of the last king lead to the downfall of the Shang Dynasty.</p> <p>Compare and contrast an aspect of history across two or more periods studied.</p>	<p>Describe the achievements and influence of the ancient Greeks on the wider world.</p> <p>Explain why Hippocrates’ achievements and influence so significant.</p>
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	Autumn <i>Maafa</i>	Spring <i>Maafa</i>	Summer <i>Britain at War</i>
Year 6	<ul style="list-style-type: none"> • Create an in-depth study of the characteristics and importance of the richness and diversity of ancient African kingdoms (Kingdom of Benin, Kingdom of Aksum or the Mali Empire) and create an in-depth study of the characteristics and importance. • Describe and explain the common traits and motives of leaders and monarchs in understanding why were 	<ul style="list-style-type: none"> • Describe what was colonisation and how did this affect the lives of African people. • Explain reasons why black people came to live and work in Britain, the contributions that they made to society and the difficulties that they faced as black people in a predominantly white country. 	<ul style="list-style-type: none"> • Evaluate the human impact of war and how it might have affected the everyday lives of civilians, both practically and emotionally. • highlight the causes and short and long-term consequences of the end of the First World War. • Identify the causes of the Second World War.

Portugal and Spain so interested in Africa.

- Articulate the significance of Britain's role in the Maafa.
- Explain Human impact of the triangular slave trade.
- Discuss and reflect upon important facts around the plantation system, the roles of enslavers, the ways in which enslaved people were controlled, the loss of freedom, family and culture, the range of jobs undertaken and working and living conditions.
- Describe the growth of the British economy and the ways in which its growth impacted on British life.
- Explain what actions and events led to the abolition of slavery.
- Present a detailed historical narrative about what happened after the abolition of slavery.

- Explain why the Race Relations Act was important and describe its impact and legacy on Britain.

Britain at War

- Explain the causes of the First World War.
- Think critically, weigh evidence, sift arguments and present a perspective on why so many men volunteered to fight in the First World War.
- Explain what was life like in the trenches.
- Discuss the impact of new weaponry on how the war was fought and human casualties.

- Discuss how the experiences of the First World War affected Britain's preparation for the Second World War.
- Explain how both technology and weaponry developed in the Second World War and how this changed how the war was fought.
- Describe why the Battle of Britain was a turning point in the Second World War.
- Discuss what the impact of the Second World War was on British civilians.
- Identify different types of bias in historical sources and explain the impact of that bias.
- Describe how Jewish people were affected by antisemitism and how they were persecuted before and during the Second World War.

- Compare and contrast leadership from different nations around the World during WW2.
- Describe the causes and consequences of World War 2.
- Describe how the sacrifices of millions of people are remembered around the world.
- Explain the events of the world wars had profound effects on life in Britain and around the world.