

	<b>Ganesh Chaturthi</b>	<b>Guru Nanak Gurpurab</b>	<b>Lent</b>	<b>Shavuot</b>	<b>Vesak</b>	<b>Hajj</b>
Year 3	<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing.</p> <p>Explain that Ganesh is a very popular god. Hindus believe he is wise, strong and can remove anything that is getting in the way.</p> <p>Explain the Puja ceremony.</p> <p>Explain that Hindus use special objects called murtis to help them think about God and make special murtis during</p>	<p>Recognise there are human rights, that are there to protect everyone.</p> <p>Understand the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.</p> <p>Identify ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).</p> <p>Recognise that they have different rights and</p>	<p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.</p> <p>Describe the importance of Lent</p> <p>Know Ash Wednesday is the first day of Lent and understand the importance of forgiveness</p> <p>Know that 40 is an important number in the</p>	<p>Explain that The word Shavuot means 'weeks' and the festival of Shavuot is celebrated 50 days (seven weeks) after Passover.</p> <p>Explain the importance of the Torah</p> <p>Describe simple connections between Judaism, Christianity and Islam. Explain that the Ten Commandments are found in the Torah, the Bible and the Qur'an.</p> <p>Understand the laws of Kosher foods</p>	<p>Know that Vesak is the celebration of Buddha's birthday</p> <p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing</p> <p>Know that Vesak is celebrated by making offerings, reading, parades, meditating, dancing and watching shows.</p>	<p>Describe that Hajj is a pilgrimage Muslims make to the holy city of Mecca.</p> <p>Explore and describe of items important for the Hajj</p> <p>Explain the importance of the Qur'an</p> <p>Understand that The Five Pillars of Islam are Shahadah (professing the faith), Salat (prayers), Zakat (charity), Sawm (fasting) and Hajj (pilgrimage). They are</p>

	<p>Ganesh Chaturthi out of clay.</p> <p>Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities</p> <p>Explain that the broken tusk helps Hindus to remember how the Mahabharata (a Hindu holy text) was written and the ladoos (sweets) symbolise the sweetness of being with God, as well as Ganesh's famous sweet tooth.</p>	<p>responsibilities at home, at school, in the community and towards the environment, and develop skills to exercise these responsibilities.</p>	<p>Bible and that it is usually used when there is a challenge of test</p> <p>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.</p> <p>Discuss and present their own and others' views on challenging questions about belonging, meaning, purpose and truth</p>		<p>Describe how Buddhist monks make and sweep away sand mandalas to show that everything in life is impermanent. Know a mandala can have special meanings for the person who has created it.</p> <p>Identify the importance of messages told through stories.</p> <p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong</p>	<p>obligations that every Muslim must fulfil in order to live a good and responsible life.</p> <p>Explain that Muslims believe that their faith will be strong if they follow the Five Pillars of Islam</p>
--	---	--	---	--	---	---

	<i>Janmashtami</i>	<i>Kathina</i>	<i>Vaisakhi</i>	<i>Holy Week and Easter</i>	<i>Shabbat</i>	<i>Eid ul-Adha</i>
Year 4	<p>Understand that Hindus believe that there are many different gods who represent aspects of the one supreme God</p> <p>Describe and understand links between stories and other aspects of the communities they are investigating - Compare the birth story of Krishna with a familiar birth story from another religion, Christianity.</p> <p>Observe and consider different dimensions of religion and that many religions have lots of names for God</p>	<p>Understand the challenges of commitment to a community of faith or belief. (Buddha declared that women could be nuns and boys as young as seven could enter the monastery as novice monks.)</p> <p>Explore and describe a range of beliefs -there is a very good reason why Buddha asked the monks to stay in one place during the rainy season. Staying put ensured that the monks didn't squash any creatures brought out of the soil by the rain so that they didn't break the first precept, which is 'Do not harm living things'</p>	<p>Describe and understand links between stories and other aspects of the communities by explaining the formation of the Khalsa</p> <p>Compare the amrit ceremony to adult Christian confirmation</p> <p>Compare beliefs, promises, outward signs, symbols, special readings and community involvement. Discuss their findings then ask 'What special promises might people make during their lives? Why do people make special promises? Do you think special promises are easy</p>	<p>Explore and describe a range of symbols and actions during Holy Week and Easter so that they can understand different ways of life and ways of expressing</p> <p>Explain how the cross symbol used in the church and why the cross is a Christian symbol?</p> <p>Describe and make connections between different features of the religions - discovering more about celebrations, worship, and the rituals, which mark important points in life, in order to reflect on their significance.</p>	<p>Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views.</p> <p>Explain that Jews believe that God made the world in six days and rested on the seventh</p> <p>Explain that Shabbat is a day of rest</p>	<p>Describe and understand links between stories - Explain that Eid ul-Adha comes at the end of the Hajj and celebrates a story that is important to Muslims.</p> <p>Discuss and apply their own and others' ideas about ethical questions around sacrifice.</p> <p>Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities</p>

		<p>Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.</p> <p>Know that Buddhist monk who has been on retreat and taken part in a Kathina ceremony. Describe the sights, smells and sounds of the event and the generosity of the members of the local community.</p>	<p>or difficult to keep?'</p> <p>Understand the challenges of commitment to a community of faith or belief - Five Ks</p> <p>Explain and discuss what Sikhs believe.</p>	<p>Explain that crosses made of palm fronds are given out in many churches during Palm Sunday and some churches also hold Palm Sunday parades.</p> <p>Explain why Christians celebrate the Eucharist?' and 'How the Eucharist helps Christians to remember Jesus?'</p> <p>Discuss and present thoughtfully their own and others' views about the story of Jesus' resurrection.</p> <p>Explore and describe a range of symbols – Explain that the egg has been used as a symbol of spring and fertility for thousands of years</p>	<p>Explore and describe a range of beliefs by explaining in that many Jews light the candle, sip the wine and sniff the spice box to say goodbye to Shabbat.</p> <p>Explore the Christian Sabbath and consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect.</p>	<p>and differences within and between different religions and world views - Compare Eid ul-Adha and another familiar religious festival.</p> <p>Compare versions of Ibrahim's story from Christianity and Judaism and decide if they are similar or different to each other.</p>
--	--	--	---	---	--	--

				and that Christianity adopted the symbol as a reminder of the resurrection because the chick breaks free from the shell just as Jesus broke free from the tomb.		
--	--	--	--	---	--	--

	Autumn		Spring		Summer	
	<i>Dharma Day</i>	<i>Holi</i>	<i>Ramadan and Eid al-Fitr</i>	<i>Passover</i>	<i>Pentecost</i>	<i>Guru Arjan Gurburab</i>
Year 5	<p>Explore and describe a range of symbols by explaining the meaning of Buddhist flag and that The Wheel of Dharma is a famous Buddhist symbol</p> <p>Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their lives.</p> <p>Explain the concept of the Middle Way</p> <p>Consider and apply ideas about ways in which diverse</p>	<p>Explain that different colours hold special meaning for many Hindus and Holi is a Hindu festival that is full of colour.</p> <p>Explain that, for Hindus, the colour saffron represents fire</p> <p>Explore and describe a range of actions so that they can understand different ways of life and ways of expressing meaning. Why do you think Hindus feel that the colours of Holi make everyone equal? Should everyone be treated equally? Is everyone in the</p>	<p>Explore the Islamic Hijri calendar. Compare the lengths of the months with the Gregorian calendar (the most widely used calendar in the world)</p> <p>Explore and describe the different parts of Ramadan</p> <p>Explain that the story of the Night of Power is commemorated on the 27th day of Ramadan</p> <p>Explain why the words of the Qur'an are important to Muslims</p> <p>Understand the challenges of commitment to a</p>	<p>Discuss and present thoughtfully their own and others' views on challenging questions about whether one person should rule another.</p> <p>Describe and understand links between stories and other aspects of the communities in relation to Passover</p> <p>Understand that Jews believe that they have a covenant with God: if they follow his commands, he will protect them</p> <p>Discuss what the ingredient of the Seder plate represent.</p>	<p>Explain that the Christian festival of Pentecost is the birthday of the church.</p> <p>Explain that Christians believe that Jesus went to heaven after Easter and left his disciples alone</p> <p>Discuss how the story of Pentecost might affect the lives of Christians today</p> <p>Discuss and apply their own and others' ideas about ethical questions, What helps you to do the right thing? How do you know what is right and wrong? Are the fruits of the spirit only important to Christians?'</p>	<p>Describe the life and legacy of the fifth Sikh Guru, Guru Arjan, who built the Golden Temple</p> <p>Understand the challenges of commitment to a community of faith or belief by explaining the Golden Rules of Sikhism.</p> <p>Identify words and phrases in the Punjabi script, including the Ik Onkar, the symbol for one God that starts the Mool Mantar and is a well known Sikh symbol.</p> <p>Compare the words of the Guru Granth Sahib to the Christian hymns and identify any similarities and differences between the Christian and Sikh images of God</p>

	<p>communities can live together for the wellbeing of all - What would the world be like if everyone followed the Middle Way? Can you think of a time when you have chosen the Middle Way?</p> <p>Describe and understand links between stories and other aspects of the communities they are investigating – Jataka Tales</p> <p>Explain that Buddhists believe people have the ability to choose to do good.</p>	<p>world treated equally?</p> <p>Explain that many Hindus feel they are born into one of four varnas (groups) and each group has specific dharmas (tasks) to perform.</p> <p>Apply their own and others’ ideas about ethical questions to discuss Discuss this quote ‘The good man is the friend of all living things’ from Mahatma Gandhi. Ask ‘What does this quote mean? Do you agree or disagree with it? Are you a friend to all living things?’</p> <p>Discuss what rituals mean and list any similarities that all weddings share</p>	<p>community during Ramadan</p> <p>Know that Eid al-Fitr celebrations celebrate the end of Ramadan</p> <p>Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences with celebrations.</p>	<p>Explain how the Jews celebrate Passover</p> <p>Observe and consider different dimensions of religion and explain why we celebrate and remember special times every year and how they these events make us feel like we belong?’</p>	<p>Describe how Christians believe in one God but understand him as three ways – as the Father, the Son and the Holy Spirit</p> <p>Explain that some churches baptise babies to welcome them into the family of the church, while others baptise adults who have already become Christians</p> <p>Discuss and present thoughtfully their own and others’ views on quotes from Buddha, such as ‘What we think, we become.’</p>	<p>Explain that Guru Arjan was the first Sikh martyr.</p> <p>Many Sikhs believe that even when something bad happens, it is Waheguru’s will and they should still feel positive and optimistic about the future. This positive attitude is called Chardi Kala</p>
--	--	--	---	--	---	---

	<b>Rosh Hashanah and Yom Kippur</b>	<b>Bandi Chhor Divas</b>	<b>Parinirvana</b>	<b>Lailat al Miraj</b>	<b>Kumbh Mela</b>	<b>Sunday</b>
Year 6	<p>Explore and describe a range of symbols - Explain that the sound of the shofar signals the beginning of Rosh Hashanah and the end of Yom Kippur.</p> <p>Explain that Rosh Hashanah is the Jewish New Year and that describe the traditions linked</p> <p>Discuss and apply their own and others' ideas about ethical questions, explaining the importance of forgiveness</p> <p>Explore and describe a range of beliefs during Yom Kippur</p>	<p>Explain how the Guru's life experiences have affected his beliefs and actions</p> <p>Compare Guru Hargobind to other religious leaders the children are familiar with such as Jesus or Buddha</p> <p>Describe and understand links between stories</p> <p>Explain religious freedom and the benefits and challenges of living in a multicultural society.</p> <p>Discuss the Bandi Chhor Divas celebrations</p> <p>Compare Diwali to the Bandi Chhor Divas festival. Discuss why the</p>	<p>Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, which mark important points in life, in order to reflect on their significance.</p> <p>Describe the story of Buddha's death</p> <p>Explore and describe a range of beliefs including the concept of karma and explore The Wheel of Life</p> <p>Compare the beliefs of Christians, Hindus, Sikhs, Jews, Muslims and Humanists to Buddhist beliefs</p>	<p>Explain the importances of Lailat al Miraj to Muslims</p> <p>Discuss and apply their own and others' ideas about ethical questions to answer that could be inside someone's heart?' and 'What might a clean heart look like?</p> <p>Explain that Muslims believe Muhammad a prophet) was the final prophet who received messages from Allah Know that Muslims hope to spend eternity in Jannah with Allah when they die. Jannah is described as a beautiful garden, with flowing rivers and magnificent</p>	<p>Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry – explaining what an elixir is.</p> <p>Explain that Hindus believe stories describe the origins of the Kumbh Mela festival.</p> <p>Locate Haridwar, Allahabad, Nasik and Ujjain on a map and explain that these are the locations of the four Kumbh Mela</p>	<p>Explore and describe the meaning of Sunday for Christians.</p> <p>Share their feelings about what God is like</p> <p>discuss the similarities and differences between the church buildings</p> <p>Explore and describe a range of beliefs, explaining why Christians use music to worship God on a Sunday and how music might affect belief.</p> <p>Discuss the impact of faith on the Christians and talk about their own beliefs and feelings.</p> <p>Discuss and apply their own and others' ideas about ethical questions – is</p>



	<p>Explore the Syagogue and know about the building (the ner tamid, bimah and ark) the objects (the shofar, the Torah scrolls, the siddur, yad and mezuzah) and special clothing (kippah, tallit and tefillin).</p> <p>Compare the synagogue to another place of worship, identifying any similarities or differences</p> <p>Observe and consider different dimensions of religion, so that they can explore and show understanding of reflection.</p> <p>Explain what impact Rosh Hashanah, the Days of</p>	<p>stories from the two festivals are different and explain why they are important to believers of the two faiths.</p>	<p>about life after death.</p> <p>Explore and describe a range of beliefs, describing how different cultures and religions honour the dead? Identifying how funerals reflect belief?</p> <p>Explore what legacies are and why they are worth remembering.</p>	<p>houses where angels speak of peace and there are no negative emotions.</p> <p>Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including reasoning, music, art and poetry.</p> <p>Explain why sacred stories so important to believers.</p>	<p>pilgrimages that each happen once every 12 years.</p> <p>Explain that Hindus believe washing in holy river water, especially during the Kumbh Mela, washes away bad karma and helps them get closer to achieving moksha.</p> <p>Compare the Kumbh Mela to other familiar religious pilgrimages such as the Hajj in Mecca or Camino de Santiago in Spain. Are they similar to the Kumbh Mela or different?</p>	<p>Christianity just for a Sunday?</p> <p>Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all - Are different days of the week special for different people?</p>
--	--	--	---	---	--	--

	Repentance and Yom Kippur have on the lives of believers					
--	--	--	--	--	--	--