

**Reception**

**Date: Week beginning: 22.02.21**

This is a guide to what we will be covering in school this week. If your child is having to self-isolate but is well enough to work please help them to complete a range of work from the subjects below. Don't forget to upload photos of work/videos/comments to Tapestry.

If you have any questions about home learning please contact your child's class teacher by emailing them:

**Jellyfish class:** [ewelton@caisterinfant.org.uk](mailto:ewelton@caisterinfant.org.uk)

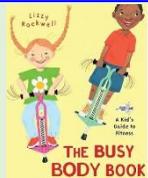
**Pufferfish class:** [hwells@caisterinfant.org.uk](mailto:hwells@caisterinfant.org.uk)

**Seahorses class:** [longhurst@caisterinfant.org.uk](mailto:longhurst@caisterinfant.org.uk)

**Literacy**

Our book this week is The Busy Body

Book: [The Busy Body Book - Ms. Becca's Bookshelf - YouTube](#)



Discuss what sort of book this is.  
Is it a made-up story? (fiction)  
Or is it true facts? (nonfiction)

**Phonics**

Remember to practice your sounds every day, focusing on ones that you are less confident with.

Please watch Mrs Welton's video about how to spot 'special friends' and read them in a word.



**Communication and Language**

Play Simon Says.  
(the children loved this on Teams!)

Listen carefully! Only complete the action if Simon Says! Focus on body parts, e.g. point to your wrists, touch your knee, pat your shoulders.

**Personal, Social and Emotional Development**

For Life Skills this week we are talking about making difficult choices.

Please discuss the scenarios on the page below and think about what might be the right thing to do. What possible outcomes are there?

**Maths**

We are having a big focus on learning our number bonds to 10.

Look at an introduction here:

[Number Bonds to 10 - Maths with Mum](#)

Can you show us how you are practicing these important number facts at home? Perhaps you have made your own bead string or 10 frame? You could use your fingers! Could the part, part whole method help with this?

**Physical Development**

Can you move in the different ways described in The Busy Body Book?

Try out: bounce, stretch, run, catch, throw, push, pull, pedal, paddle, roller skate, lift, walk, clap, stamp, leap, swing, jump, sprint, twist and twirl.

You might like to create an obstacle course at home that includes some of these movements. Even better – do it outside if you can!

**Understanding of the World**

Find time to complete the 5 senses activity below



**Expressive Arts and Design**

Learn some simple movement songs, available here:

[Kidzone - One Finger One Thumb - YouTube](#)

or

[Mr Tumble Songs | Head, shoulders, knees and Toes - YouTube](#)

or access a huge range of fun activities to get moving here:

[GoNoodle](#)

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Scenarios to discuss for Life Skills

- A child is sitting on the friendship bench at lunchtime. He is crying. You go to see he is OK but then your friend says "don't bother, play with me instead".
- An older child in school hits your friend while you are playing. She says "don't tell anyone" or she will do it again.
- A child takes your pencil and hides it in their drawer so you can't work. They tell you not to tell the teacher.
- You cannot find anyone to play with at break time, and when you ask to join a game you are told to "find someone else to play with".
- A child at school asks you to show them your underwear.