

## Year 2

Date: Week beginning 01/03/2021

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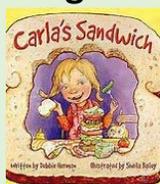
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### English



Have a listen to our story for this week...

[Carla's Sandwich read by Allison Janney - YouTube](#)

What is your favourite sandwich? Does it have anything unusual in it like Carla's? What about the people in your family? Can you find out what their favourite sandwiches are too?

Carla helps her friends understand that it is good to be unique and ok to be different from other people.

Have a think about what makes YOU unique. What are you good at? What are your favourite things? What things don't you like? Perhaps there is something a bit unusual about your likes or dislikes.

### Phonics

We will still focus on Set 3 sounds this week. Please find Set 3 sounds at the bottom of this learning grid.

We would like all children to access daily RWI sessions, available from 09:30am for 24 hours on YouTube.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ)

#### Reading

We would like children to be reading at least three times a week at home. This can be written in your yellow reading record.

You can access e-books here

<https://home.oxfordowl.co.uk/reading/>

You may like to visit the Virtual School Library, brought you by Oak National Academy in partnership with the National Literacy Trust. You can find this resource here:

<https://library.thenational.academy/>

### Spellings

This week we will focus on the -est suffix.

Can you recall what a suffix is and where it is used in words?

Our spellings this week are:

greatest	slowest
smallest	nearest
largest	coldest
biggest	brightest
quickest	shortest

Can you identify the 'root' word in each spelling?

**Look, say, cover, write, check**

Can you write them within a sentence? Can you write them out of order?

Please also keep writing the year 2 common exception words – chart at the end of this learning information.

### Handwriting

Our join of the week is 'est'

Practice joining these letters together. You can use your spelling words to help you with this join. Try writing the words within sentences.

***Our morning Teams session on Tuesday will be spelling and handwriting so please ensure you have a pencil and some paper to hand. Try and have some dough ready for Dough Disco!***

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Have a go at writing down some sentences about what makes you YOU! Make sure you use capital letters and full stops in the correct places. Can you use adjectives too?

Our Teams meeting on Monday 1<sup>st</sup> will explore this activity.

Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

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**Maths**

Telling the time

Talking about time is something we all do in our every day life. Quite often we have things/activities we do at a specific time in the day.

What time of the day do you get up? Is it in the morning or evening?

What time do you eat your lunch?

Talking about events during the day, the time they happen and what the clock looks like at that time is really important.

In Year 2, children are working towards telling the time at o'clock, half past, quarter past and quarter to.

Can you create your own daily routine or think of any events that happen at a specific time? You can try and order them throughout a day.

**Science**

What colours are in felt tips?



Cut a strip of coffee filter, or kitchen roll, a little longer than the height of a glass and about 20 mm wide. Draw a small blob of ink with the felt-tip pen just above the bottom of the strip of coffee filter. It's best to go over this blob several times to get as much ink on it as you can, but don't let it get more than about 2 mm in diameter. Peg your paper to the inside of your glass. The paper should not be touching the bottom of the jar.

Make a prediction about what will happen to the felt tip colour.

Very carefully add water to the jar until it just touches the bottom of the paper. It must not come up as far as the ink blob. Watch and wait. You should see the water rising up the paper, bringing the ink with it.

**Music**

Rock Steady Sessions

Rocksteady will be providing free live stream online music sessions for children to be part of, called 'Feel Good Fridays'.

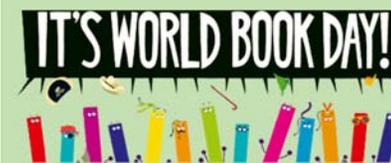
This session will be streamed via Teams 1.30-2.00pm each Friday. Please look out for the invite to this via your child's 365 account.

Band Leader Tommy will cover:

- **Rocking Rhythms:** Tommy kicks off his first week teaching KS1 with a game to help the children with their rhythm work. Can they recognise, repeat and 'rock' the rhythms?
- **Traffic Light Game:** The children will learn how to internalise the beat in this fun game. When the light is green, they count out loud, and when the light is red, they have to count in their head... will they be able to keep up?

**World Book Day**

**Thursday 4<sup>th</sup> March**



It's World Book Day this week and we would like you to read as many times as possible.

Have a look at our Reading Stars and see how many you can tick off. There is also a book review which you might like to fill in after you've finished a book.

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Use something circular to draw around and see if you can create a clock face to represent that time too.



[https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)

[https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words#](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#)

<https://www.sheppardsoftware.com/math/time/clock-splat-game/>

After a few minutes, you should begin to see different colours appearing in the moving water front, as the different pigments in the ink separate out. Take the paper out when the water front is at least 1–2 cm below the top of the glass, since the water front keeps on moving for a while after you have removed it. Leave the paper to dry. You might like to repeat this to try the effect of different coloured pens. Record your results.

This video gives instructions on how to carry out the experiment:

<https://www.youtube.com/watch?v=qV4vaqQEz5c>

- **Shotgun:** Tommy will start to teach the children this wonderfully upbeat George Ezra song. He will also show them how to sign it using Makaton sign language.
- **One-Man Band:** We finish off with a treat. Tommy will show the children his skills on the different instruments with a performance of a song they will love!

**PLEASE NOTE- there will be no afternoon Teams meeting on a Friday so children can access the Rock Steady session via Teams at 1.30pm.**

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## World Book Day

We are delighted to be able to provide you with a link to an online performance of Suddenly by Really Big Pants Company.

<https://youtu.be/vHmmJ7OMEZo>

### ART

What do you think the genie looked like? The only thing Edwin told us was how big he was. Can you draw a picture of how you imagine he looks? Describe him first to give you a clear idea - his shape, the colour he is and any special features he might have.

Use lots of adjectives! And think about what he might smell like or feel like if you touched him.

## Mindfulness

Make a list of all the things you are grateful to have had during lockdown and all the things you are looking forward to about going back to school.



## PE

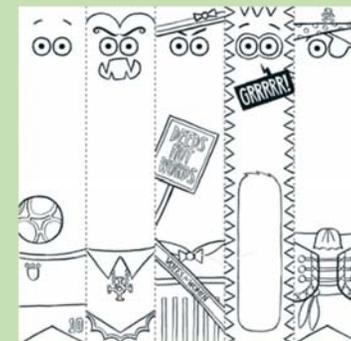
### Team games

Have a go at a team game with your family and practice your attacking and defending skills. Why not have a go at rounders, cricket, football, basketball or rugby.



## Art

Make your own bookmark.



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**Set 3 sounds**

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

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## Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even