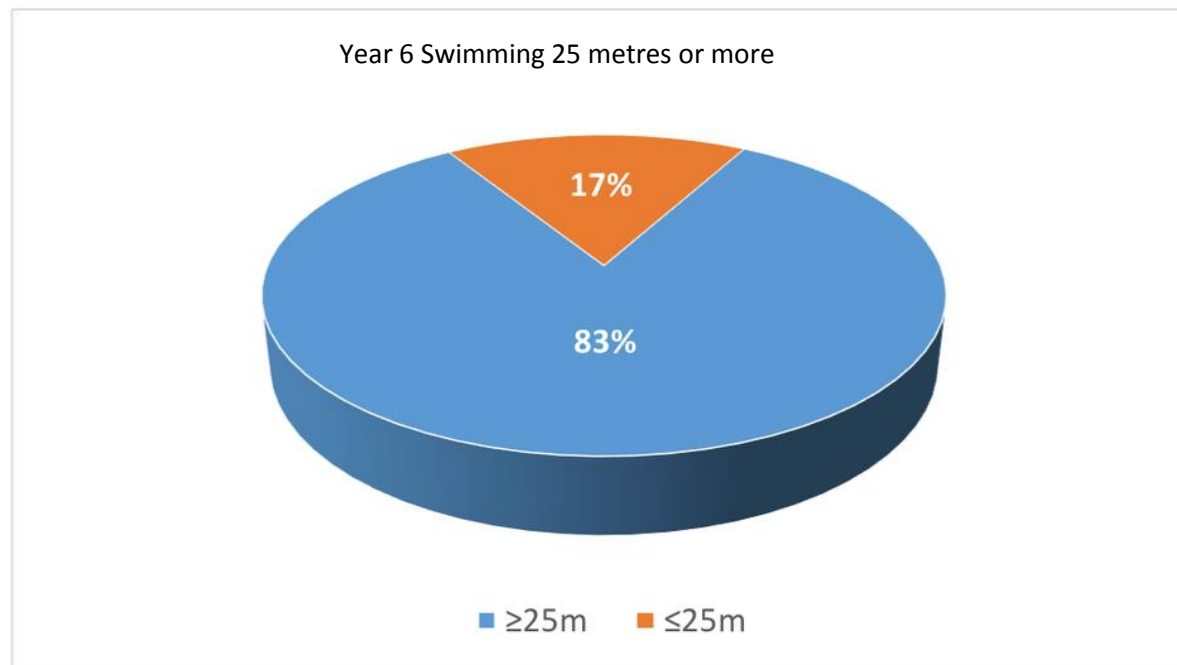




## P.E. & Sports Grant Report 2018/19

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"><li>• Modeling of good quality P.E. learning and teaching by Premier Sports Instructors.</li><li>• Engagement in lunch time clubs.</li><li>• Participation in out of school tournaments.</li><li>• Quality resources for lessons.</li></ul>	<ul style="list-style-type: none"><li>• Wider range of lunch and after school clubs for pupils to 'try' new activities.</li><li>• More participation of girls in lunch and after school provision.</li><li>• Increase in the amount of physical activity during a school day.</li></ul>

### Meeting national curriculum requirements for swimming and water safety



Academic Year: 2017/18	Total fund allocated: £	Date Updated: April 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children enjoy purposeful, healthy play at lunchtimes	New play equipment purchased Rolling programme over three years	£650	<ul style="list-style-type: none"> <li>• Pupil surveys</li> <li>• Reduction in low-level disruption.</li> <li>• School Council</li> <li>• Healthier play/increase in physical activity</li> </ul>	Annual rolling program of play equipment replenished and new types of equipment available, (x3 year plan to replace existing equipment).
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve outdoor provision to allow a greater range of activities.	Invest in the development of an on-site Multi Use Games Area (M.U.G.A.) over a three year period using the Sports Premium money.  In house training for staff on using MUGA for PE  MSAs at lunchtime	£18,500	<ul style="list-style-type: none"> <li>• The opportunity for extra-curricular activities increased.</li> <li>• MUGA area allocated with building/development work begun.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased sustainability.</li> <li>• Improved standards.</li> <li>• Positive attitudes to health and well-being.</li> <li>• Children spend more time being active outdoors.</li> <li>• Children develop their capacity to instigate, test and maintain curiosity in the world around them.</li> <li>• Children experience a healthy range of emotions through challenges and social interaction. Children</li> </ul>

				build a resilience that will enable continued and creative engagement with their peers and their potential.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dan Bartram to complete the Level 4 Leadership &amp; Management in PE in Primary Schools CPD and then to team teach.</p> <p>Increased confidence in the delivery of high quality P.E. lessons.</p>	<p>Provide baseline questionnaire to teachers at the start and progress questionnaire at the end of the academic year.</p> <p>Provide opportunities for team teaching and external CPD.</p> <p>Use P.E. Instructor to model best practice to teachers, with a focus on technique and differentiation.</p> <p>Latest information and techniques shared to all staff teaching P.E. to keep teaching relevant and safe.</p>	£850	<ul style="list-style-type: none"> <li>• Teacher questionnaires.</li> <li>• Monitor of planning.</li> <li>• Lesson observations</li> <li>• Team teaching.</li> </ul>	Gemma Newson to complete Level 4 Leadership & Management in P.E. in Primary Schools academic year 2019/2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A broader experience of activities made available to pupils of all ages and abilities.</p> <p>Entry into competitive events throughout the year.</p>	<p>Improve the quality of clubs already being offered, with adults modeling and monitoring activities.</p> <p>Audit current activities available and develop annual timetable for the introduction of new activities.</p>		<ul style="list-style-type: none"> <li>• Lunchtime time-table.</li> <li>• After school clubs + registers.</li> <li>• To identify and develop talented children across the school.</li> <li>• Links with local sports clubs. Evaluation of lunch time activities.</li> </ul>	<p>Source external sports available to schools through government funding/local clubs.</p> <p>Jonathan Rice, Adam Riley and Dan Bartram to offer after school clubs during 2018/19 academic year.</p>

