

Year 4 Newsletter

September 2023

Welcome to the first half-termly newsletter from Year 4 staff.

It has been wonderful getting to know the children; they have started their year with positive attitudes and are keen to learn each day. The children have been able to enjoy the sunshine so far but as the weather turns cooler, please could you ensure that the children bring a named coat so they can continue to enjoy their breaks and outdoor learning. We have lots of exciting learning experiences planned, including a visit to West-Stow Anglo-Saxon village. We look forward to working with you and your child this term.



Class reader

This half term our class reader will be: 4B – The Land of Roar. 4H –. Beowulf 4BW –The Famous Five

We will be reading and exploring the text through questions and learning about new vocabulary along the way.

Teaching and learning

We will be covering the following this half term:

Maths – place value and addition and subtraction

Writing – narratives and explanations using the books 'Tar Beach' and 'Varmints'

Reading – discussion and comprehension based on the books 'Undefeated' and 'Zombierella'

Science - Food and Digestion

Art - Drawing

DT - Fresh Food, Good Food

Music - Ukulele and Body Percussion

French - Greetings

PE and Games – Gymnastics, Hockey, and Tag Rugby

RE – Janmashtami (Hinduism)

History – Invasion

Geography – Interconnected World

Computing – E Safety, Computing systems and networks – the internet.

PSHE -Being me and my world

Useful weblinks:

Parent Handbook

Teacher email address

TT Rockstars login page



Notices

PE and Games

PE day is Monday for Year 4. Please can the children come to school dressed in their PE kit (weather appropriate).

PE kit is:

- Royal Blue Shorts
- House colour polo shirt
- Plimsolls or Trainers non-marking
- Plain Tracksuit

Year 4 Homework

- -Daily Reading with an adult (recorded four times a week in reading records)
- **-TT Rockstars** (multiplication tables three times a week)

Knowledge Organisers – discuss the content of knowledge organisers with the children.

Optional - complete child-led learning (ie create a piece of art about an area/work on the computer to make a quiz/make a news report) using subject areas from the vocabulary Knowledge Organiser