

# Newsletter

12 January 2024

To all our families,



The children have been working hard this week being 'Ready, Respectful and Safe' and earning points to save for rewards. We are

proud of the way the children have embraced the changes we have introduced; they have really stepped up to the challenge.

We reached out to local businesses to support us with additional exciting prizes such as activity vouchers, small games and other items the children have requested.

We would like to send our sincere thanks to Bradie and his team at Tesco Caister who has kindly donated 30 x £5 vouchers as prizes!



If you have a business of your own or work for a company you feel may be able to support us, we would love to hear from you!

Our prize cabinet is in position and each day new prizes are taking pride of place in anticipation for the spending of positive Dojos!



If negative Dojos have been necessary, those children have maturely accepted this as a natural consequence of their behaviour. They have then taken part in restorative conversations during reflection time. We are working with the children to educate them about acceptable behaviour. One of our key aims is to **stop any forms of physical aggression.**

As a whole school the children are responding positively to reminders and going on to earn positive points which is absolutely what we want to help them to do.



We have had a few parents ask us about if children and parents can be invited and have the app at home to see how their children are getting on. This is our plan for the near future, but we want to get it fully up and running in school first before we invite children and parents at home so, please watch this space!

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## Arriving and leaving school – new video

Thanks to those families who have already worked on saying goodbye to their child at the gate or picked them up from the gate at the end of the day, in preparation for the 22<sup>nd</sup> January.

[Please watch our new video here to see more information.](#)

The children have been saying goodbye to parents and carers and walking in independently which has been fantastic to see. At home time the children have sensibly walked to meet their parents at the gate or over at the infant school if they have a younger sibling. They all know that if a parent or carer is not where they expect they must wait with an adult.

## Attendance

This week's school attendance was 95.87%

Class	%	Congratulations to 3D who are our attendance winners this week!
3D	98.22	
3E	97.62	
3S	97.33	
4BW	96.00	
4B	94.87	
4H	91.11	
5K	98.08	
5M	95.24	
5B	91.19	
6T	97.53	
6B	94.05	
6W	91.45	

## Uniform

Please can you support us in ensuring the children come to school in the correct uniform.

Plain or logo white polo shirt tucked in, plain or logo sweatshirt/cardigan, grey trousers or grey pinafore or skirt.

Children should wear **school shoes**, no trainers or boots (children can wear alternative footwear to travel to and from school if they wish but must change into school shoes once in school).

**Jewellery** should be 1 pair of sleeper studs only and a watch but no smart watches.

**Make up** should not be worn.

**Nail varnish** should not be worn.

**Hair** that is beyond shoulder length should be tied up and no unnatural dyes or shaved patterns.

We are reminding the children of the school uniform expectations daily. We appreciate your support, thank you.

## Key diary dates

**NSPCC Number Day** – Friday 2<sup>nd</sup> February – the children will take part in maths activities during the day.

### Year 6 Time and Tide trip

-15<sup>th</sup> January 6T

-17<sup>th</sup> January 6B

-18<sup>th</sup> January 6W

### Year 6 RSE lesson

-Thursday 1<sup>st</sup> February (see separate letter emailed 12.01.24)

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## Celebrations

Pupil of the Week is awarded during our celebration assembly on a Friday. Awards are given to one child in every class by their teachers. The awards celebrate good work and behaviour, as well as examples of good citizenship and friendship to others or for any behaviour or activity that positively reflects the school values and show a good example to other children in school. This week...

Pupil of the Week	
<b>3D</b>	Jack
<b>3E</b>	Teddy
<b>3S</b>	Emilia
<b>4BW</b>	Quinten
<b>4B</b>	Jaxon
<b>4H</b>	Eva
<b>5JK</b>	Libby
<b>5M</b>	James
<b>5B</b>	Ruby
<b>6T</b>	Charlie
<b>6B</b>	Jamie
<b>6W</b>	Hattie
<b>Acorns</b>	Ella-May

We also award two 'Recognition Awards' weekly which are children chosen by Miss Watling and Miss Cambridge because they have done something exceptional. This week they are awarded to... **Amelia** (Year 6) and **Umaiza** (Year 3).

Our next celebration assemblies:

**Thursday 25<sup>th</sup> January 8.55am**  
**Year 5 & 6**

**Friday 26<sup>th</sup> January 8.55am Year 3 & 4**

Ask me about.....  
**Year 3**

Maths	We are working on Multiplication and division. Concentrating on splitting the numbers into parts of the number.
English	This week we began our new story <i>Nen and the Lonely Fisherman</i> . We have been using our knowledge of adjectives and synonyms to write an advert for a friend.
Science	We are starting to look at the different types of rocks and being able to give examples of the different rocks.
Geography	We have been looking at Counties. We have been thinking about what we would need to write on an envelope and where is Norfolk and Suffolk.
PE/Games	We started our <i>Machines</i> dance unit, creating actions for different items in the kitchen. We also started to learn the rules of handball.
History	We have learned about the Cheddah Man. We gathered our information and created a fact file about him, how he was discovered and what information we can learn from his DNA.
Computing	We have learned more about how to be safe on the internet. We

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	discussed the importance of not sharing our passwords with other people.
RE	We started learning about Lent. We thought about what we would give up for Lent and why it could be difficult to give things up.
Art	This week, we used our knowledge of Bell Beaker pottery to sculpt our own pots. We used clay tools to create the patterns we had practiced in our sketch books.

	our procedures to draw 2D shapes including working out degree turns.
RE	We have learnt about Sikhism and how the 5 beloved ones sacrificed their lives for their God.
PSHE	We have been looking at our hopes and dreams for the future. What barriers we may face and how we can achieve realistic goals.
Art	We have begun our new unit on Fancy Fabrics.

## Year 4

Maths	In Maths we have developed our written methods for multiplication and division.
English	In English we have looked at fiction and non-fiction features in our new text - Until I met Dudley.
Science	We have been looking at Solid, Liquid and Gases. We have classified each object and using the knowledge we have for each state of matter.
History	We have looked at the legacy of the Anglo Saxons and how life would have been different if they had not settled in Britain.
Geography	We have looked at features of the UK - such as rivers, mountains, forests and other land marks.
PE/Games	We have started new units in Dance, Fitness and Netball.
Computing	We have been using the Probotix programme to work

## Year 5

Maths	We have been practising written methods for Long Multiplication.
English	In writing we have written a letter and a newspaper based on The Island by Armin Geder.
Computing	This week we have been looking at Flow charts and how they are useful in computer systems.
Science	We have started our unit of work on Forces and Mechanisms, learning about contact and non-contact forces.
History	We have started our unit on Ancient Greeks, placing important events on a timeline.
RE	We have completed our learning about Sikhism and the ancient scriptures and Khanda- the symbol of Sikhism.
PE/Games	This week we have started dodgeball and yoga.
French	We have completed our Planets French work, writing sentences



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	comparing size, shape and colour between 2 planets.
ART	This week we made a mold for our Taotie art.

## Year 6

Maths	We continued looking at measurements and learnt how to convert between measurements.
English	This week we continued looking at Hugo and learnt about character descriptions, including through drama
Computing	We learnt how to do number calculations using formulae on Microsoft Excel
PE/Games	We started Golf, Netball and Gymnastics
DT	We explored food packaging and learnt about the pros and cons of food processing.
Music	We have been comparing the differences between WW1 and WW2 music and how it would have made an impact for those soldiers who fought in the war.
History	We explored the causes of The Second World War
Science	We learnt how to draw electrical circuits in a scientific way.
French	This week we started our new topic, French in the house. The children learnt how to say each room within the house and labelled them in their books.

## Acorns

This week in Acorns we have been exploring the artist Keith Haring. We have looked at symbols that surround us and what meaning they hold; we have used this information to create our own style of Keith Haring art using black and white only.

The children have settled back into their routine well, fully embracing the Dojo points and working hard to be the best versions of themselves they can be in school.

We have created a compliment tree in Acorns which we are filling with compliments on the leaves. This allows the children the ability to

compliment others and see the progress they are making, promoting their wellbeing and self-esteem.



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## Cold Weather!

It is due to be very cold next week, so please could all children to come to school with a **warm coat, hat and gloves**. We would ask that if possible they have some spare trousers/joggers in their bag (where appropriate we will be having PE inside but just in case.)



In case of any closure due to snow, please check the Norfolk School closure site, [Emergency closures information for Norfolk - Norfolk County Council](#) and we will endeavour to send a text to all parents as soon as possible (by 7.00am). Please ensure we have up-to-date contact details.

If the closure is prolonged, work will be setting online learning using Teams and sending it via email (the children have logins in their reading record and know how to use this). We will provide you with further information if it is needed.

Don't forget, our new changes [for drop-off and pick-up](#) come into effect on 22<sup>nd</sup> January, so you have one more week to practise dropping off and picking up from the front junior school gates or the infant school (if you have children there too).

Wishing you all a lovely weekend and we look forward to seeing you all next week.

Miss Watling  
Head of School