

Year 4 Newsletter

April 2024

Welcome back! We hope you had a wonderful Easter break and enjoyed some of the sunshine. We have already had a busy start to our final term, with many exciting things still to come. This term, we will be learning about Ancient Civilisations in History, Tomb Builders in DT, Grouping and Classifying in Science in addition to lots of other great things, including our Year 4 residential trip!

Diary Dates

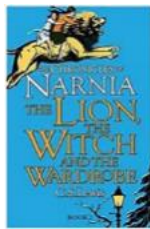
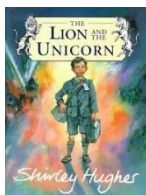
23rd April – Sit and See

30th April – Beach Visit

1st-3rd May – Hautbois
Hall Residential

20th May – RSE Lesson

We will let you know of any additions to this list ASAP (keep reading the weekly school newsletter)!



Class reader

This term, 4B will be reading 'The Return to Roar', 4H will be reading 'The Twits' and 4BW will be reading 'The Secret Seven'.

Teaching and learning

We will be covering the following this half term:

Maths – Decimals and Money

English – The Lion and the Unicorn. Shackleton's Journey
Reading – The Lion, the Witch and the Wardrobe. The
Polar Bears Explorers Club. Humans.

Science – Grouping and Classifying. Electrical Circuits and
Conductors

DT – Tomb Builders

Music – Rock and Roll

French – Food, drink, shops and money.

PE/Games – Athletics, Golf and Basketball

RE – Judaism

History – Ancient Civilisations

Geography – Misty Mountain, Winding River

Computing – Scratch

PSHE – Relationships

Notices

PE and Games

The weather is getting warmer, and our lessons will be outside. Please ensure that your child continues to wear their team coloured polo tops with suitable tracksuit bottoms or shorts.

Art Aprons

To protect the children's school uniforms, it would be preferable that the children keep an apron or old shirt in their lockers.

Year 4 Homework

Reading daily and discussion about new vocabulary. Record in Reading Records.

TT Rockstars- multiplication tables daily.

Spelling – practice Year 3/4 statutory spelling words

Use Knowledge Organisers to help recall learning from subjects over the half term.