

EYFS and KS1						
Rolling Programme						
Year C						
<b>NURSERY</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half termly themes	Nocturnal animals	Hot and Cold	Dark and light	Trees	The Rainforest	Our World
<b>RECEPTION and KS1</b>						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half term theme	Nocturnal animals	The Poles	The dark including the Great Fire of London	Trees	The Rainforest	Our World
Learning experiences	Owl man visit	Cathedral visit - Fantastic	Cathedral visit - "Fire Fire"	Local walk	Zoo trip	<b>Diversity Link</b>

	Exploring our senses	Festivals: Let's Celebrate  Theatre trip - Norwich Playhouse	or Strangers Hall - Life at the time of the Great Fire of London			
English	Orion and the Dark  Owl Babies  The Owl who was afraid of the dark	Poems to Perform  The Emperor Penguin	The Dark - Lemony Snicket  Samuel Pepys diary  In every House on Every Street  <b>Diversity Link</b>  Vlad and the Great Fire of London	The Last Wolf by Mina Grey	Narrative  There's a Tiger in the Garden - Lizzie Stewart  <b>Diversity Link</b>	Poetry

Maths	Number and place value	Measures	Fractions		Number and place value	Geometry
	Addition and subtraction	Multiplication and division	Measures	Place value	Addition and subtraction	Measures
				Measures		
	Geometry	Addition and subtraction	Statistics	Fractions	Statistics	
Science	Animals including humans (focus on nocturnal animals)	Living things and their habitats (focus on polar animals)  Seasonal changes  <b>Diversity Link</b>	Materials	Plants (focus on trees)  <b>Diversity Link</b>	Animals including humans (focus on rainforest animals)  <b>Diversity Link</b>	Materials
Computing	Computing systems and networks - technology	Creating media - digital painting	Creating media - digital writing	Data and information - grouping data	Programming A - Moving a robot	Programming B - Introduction to animation

	around us.					
History		Polar Explorers <b>Diversity Link</b>	The Great Fire of London			
Geography	Countries with different seasons and periods of darkness <b>Diversity Link</b>			Fieldwork	Brazil Map and locational work <b>Diversity Link</b>	
Art / Technology	Design, make and evaluate a shadow puppet.	Collage	Design and make an emergency services vehicles (wheels and axles)	Drawing <b>Diversity Link</b>	Printing <b>Diversity Link</b>	Design and make..... templates and joining

			Build own Tudor house			
Music	Charanga - Hey you!	Charanga - Rhythm in the way you walk	Charanga - In the Groove <b>Diversity Link</b>	Charanga - Round and round <b>Diversity Link</b>	Charanga - Your imagination	Charanga - Reflect, rewind, replay
PE	Games (invasion)  Football skills	Gymnastics	Dance	Games  Netball skills	Striking and Fielding  Tennis skills	Athletics
RE KS1	What do my senses tell me about the world of religion and belief? <b>(Christian, Hindu, Jewish)</b>	How does a celebration bring a community together? <b>(Muslim, Christian)</b>	What do Jewish people remember on Shabbat? <b>(Judaism)</b>  <b>Diversity Link</b>	What does the cross mean to Christians? <b>(Christianity)</b>	How did the universe come to be? <b>(Multi faith)</b>  <b>Diversity Link</b>	How did the universe come to be? <b>(Multi faith)</b>  <b>Diversity Link</b>

EYFS	Why is the work God important to Christians?	Why do Christians perform Nativity plays at Christmas?		Why do Christians put a cross in an Easter Garden?	Philosophy enquiry - Should Noah trust in God?	
PSHE	PATHS - Health plans Year 2	PATHS- Health plans Year 2	PATHS - Health plans Year 2	PATHS - Health plans Year 2	PATHS - Health plans Year 2	PATHS - Health plans Year 2
Diversity links	<a href="https://docs.google.com/document/d/168y3C-e4C_zGzgJUImV2YvR6dtcXGtSZtr8_06SRBOo/edit">https://docs.google.com/document/d/168y3C-e4C_zGzgJUImV2YvR6dtcXGtSZtr8_06SRBOo/edit</a>					