



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We offer a wide range of activities.</p> <p>We have high levels of pupil engagement.</p> <p>We make good use of specialist coaches.</p> <p>Children partake in physical activity for significant periods of time.</p> <p>We are able to quality control the provision by external coaches well.</p>	<p>Increased staff expertise.</p> <p>New and exciting opportunities.</p> <p>Opportunities to use a range of sporting venues and to engage pupils in inter school competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,730 – Sept 2019 – August 2020		Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of daily exercise that children partake in. Pupils will be involved in structured, fun physical activities during lunchtime which will result in skills continuing to be developed.	Premier Sport 'Stay Active' clubs each lunchtime.	Premier Sport per week-£200 x 38 weeks = £7600			
To increase pupil's motivation and enjoyment of physical activities.	Premier Sport 'Privilege Reward' and 'Golden Time choice' activities.	Premier Sports Coach £80 per week x 38 weeks = £3040			
To work with children within Waves.	Premier Sport coach to work with a small group of children each week who attend Waves to develop confidence, working as a team, following instructions as well as developing a love of exercise through fun interactive activities.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To purchase a new equipment needed for new PE scheme- GetSet4PE.	PE as an item on curriculum meeting agenda.	Resources= £850		
To monitor new scheme and review its effectiveness.	PE Subject Leader to have non-contact time to audit equipment and order new resources. Learning walks. Provide support where needed. Collect evidence of assessment. Staff questionnaire.	Non-Contact time= £856		
To look to improve Outdoor Learning Area for Foundation Stage.	Constructing Pegola walkway, water gulley and sandpit. Alter outdoor classroom. Constructing hill. New loose parts shed Outdoor sofa Outdoor shed Soft play for toddlers Swing seat for toddlers Plants Resources - literacy, numeracy, physical, music, small world, dressing up, ICT.	£1732		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to work with specialist coaches to improve and develop the staff's confidence and ability to provide children with the foundations for successful participation in PE and Sport.	Teachers shadow coaches.	Premier Sports Coach £80 per week x 38 weeks = £3040		
Orienteering and Map Skills (Year 1)– Adrian Hall	CPD for teachers.	Cost see below		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: For children to engage in a range of different activities led by school staff and specialist coaches.	Premier Sport 'Stay Active' clubs each lunchtime. Premiere Sport 'Privilege Reward' and 'Golden Time choice' activities. Orienteering and Map Skills – Adrian Hall	Cost – see previous £212.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to attend inter school sports opportunities.	Challenge Morning Football tournaments Archery competitions	£400		