

Key achievements to date: Areas for further improvement and baseline evidence of need:

- Curriculum offer has been developed to deliver appropriate Covid-19 safe PE lessons when schools re-open.
- Developed a lesson structure which prioritises physical and emotional rehabilitation of children following long periods of potential inactivity and isolation (during school closure).
- Audit of PE equipment completed and new equipment purchased to ensure children have best possible experience.
- Children have been offered opportunities to participate in a broad range of developmental and competitive sporting opportunities, which has had a positive impact.
- An inclusive provision has been maintained, ensuring that SEND children are given opportunities to attend competitive and developmental sporting events, both in school and off site. For example, Hive/Acorns children participate in sports day as part of their classes.
- A broad range of extra-curricular sporting activities have been offered,
giving children the opportunity to take part in a wide range of developmental sports, within the constraints of Covid-19 bubbles
- Sports Day planned to celebrate sport and offer all children an opportunity for competitive play
- Effective 'home learning' programme developed in response to the Covid19 school closure, offering children multiple opportunities to take part in physical activities at home whilst still feeling connected to the school.

Areas for further improvement and baseline evidence of need:

- Since Lockdown, children generally have had less opportunities to engage in physical activity. Some of children who have returned to school are less physically fit than before and some appear to have gained weight. We are aware that some children have stayed indoors for long periods of time . Increasing fitness levels will need to be a priority for school in September.
- Continue to address issues around obesity and low fitness levels through increasing participation in physical activities
- Increase amount of time for physical activities that ensure children ‘get out of breath’.
- Introduce tennis to the PE curriculum
- Reintroduce outdoor learning and encourage and promote outdoor exercise in and outside of school
- Develop lunch time sports provision through offer and equipment (OPAL)
- Achieve Gold National Sports mark.
- Continue to offer out a range of after school clubs to increase fitness levels

Academic Year: 2021/2022	Total fund allocated: £43,812	Date: June 2021		
Key indicator 1: Increase engagement of all pupils in regular physical activity				
Intention	Implementation	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for all children to engage in physical activity	Offer after school clubs that develops fitness levels – target families who are not engaging and invite to join.	£300	Increased fitness levels for all – more children able to complete the daily mile	
	Subsidise clubs for disadvantaged families/those with more than one child PE leader to	£300	Observations of PE lessons show that children are being physically challenged	

<p>All children encouraged to increase their fitness through internal house and external competitions</p>	<p>identify key children who are at risk of obesity – programme implemented to address issue.</p> <p>Introduce a running club as part of after school provision</p> <p>Introduce yoga to students</p> <p>Increase amount of curriculum time dedicated to PE– additional PE lesson taught by teachers through Autumn and kept under review.</p> <p>Inter-house/external sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounders, cross country, etc.</p>	<p>£0</p> <p>£100</p> <p>£100</p>	<p>Monitoring of after school clubs show that nearly all children take part in one club</p> <p>Children at risk of obesity identified – support in place to address risk</p> <p>External and internal comps to be organised.</p> <ul style="list-style-type: none"> • Sports day organised – this year we hope to invite parents. Impact – development of social skills positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. 	
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<p>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p> <p>All children will have access to active games throughout lunchtime.</p> <p>Playground will be appropriately resourced</p>	<p>Buy in OPAL advisory service for planned play (break and lunch) focus activities – high quality provision</p> <p>Develop the playground. MSA/LSA's to continue to lead active games in zoned areas of the playground- monitor to see if top up of training is needed.</p> <p>New resources will be purchased taking into account any issues brought up in the P.E.</p>	<p>£1,200</p>	<ul style="list-style-type: none"> • New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose. <p>Improved participation in an active activity at breaks and lunch times.</p> <p>More children engaging in meaningful play and learning with less behaviour incidents recorded as a result.</p> <p>Children will fully engage in organised games. Children will take on the responsibility of leading games and activities.</p>	
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<p>Playground large play areas replaced with wheelchair accessible element Purchase play equipment and redesign KS2 playground.</p> <p>Lunch time nurture activities and Buddies to include physical activity daily to ensure all pupils are participating in active play.</p>	<p>equipment audit</p> <p>New adventure climbing tower to be purchased</p> <p>Play activities planned into sessions with social and physical needs of all pupils being met.</p>	<p>C. £30,000</p>	<p>Climbing, balancing, teamwork and strengthening opportunities for pupils to be maximised.</p> <p>To develop physical and sportsmanship skills during shared play and sport activities</p>	
<p>Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>To ensure that newly qualified teachers are confident teaching PE</p> <p>Schemes of progression and skills to be implemented fully</p>	<p>ECT and 2nd year teachers to work with PE leader to deliver a sequence of PE lessons Planned time for PE leader to observe quality of teaching in PE CPD for ECTs</p> <p>Get Set for PE scheme to provide progressional framework for skills in PE teaching</p>	<p>£665</p> <p>£400</p>	<p>Provide lesson support and assessment</p>	

<p>P E Subject Lead monitoring for impact of PE teaching and learning on outcomes and planned curriculum</p> <p>Sports Lead to provide CPD and attend meetings at Partnership School, cascading information to staff</p>	<p>Planning and assessment review against curricular goals. Lesson study.</p> <p>Termly meetings with SDCC for Partnership Lead Teacher to attend.</p>	<p>£0</p>		
<p>Key indicator 3: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Introduce inclusive sports such as sit down volleyball, archery and curling in school</p> <p>Club leads supported by parent volunteers, tenable a wider age range to be taught and develop skills for competitions and tournaments</p> <p>Swimming lessons to increase water safety once 25m has been achieved (Chiefly Y6). Where necessary, individual pupils</p>	<p>Purchase resources to enable inclusive sports to be taught</p> <p>Hire of coach and local pool for swimming sessions. Supply costs for teachers coaching. Certificates</p>	<p>£1,000</p> <p>£6,000</p>	<p>Curling, archery and indoor volleyball is being taught as part of curriculum All children in Y5 and Y6 learn to cycle Broad range of clubs on offer after school</p> <p>Number of pupils who can achieve swimming targets will increase and children in Year 6 will be water confident.</p>	

to have additional support/time.				
Key indicator 5: Increased participation in competitive sport				
<p>Inter- house/ bubble competitions created enthusiasm and engagement for pupils and also involved parent referees.</p> <p>Facilitate a range of inter-school festivals and tournaments in a variety of sports so that all pupils can participate</p>	<p>Arrange tournaments for the key sports/events being covered in PE teaching, medals, trophies and certificates</p> <p>Transport cost to other schools Certificates, trophies and medals Attendance and participation events.</p> <p>Purchase of federation mini bus to ferry children/teams to events etc</p>	£3,750	<p>Pupils can participate in sports competitions that they might not otherwise be involved in, if they don't attend a club</p> <p>The number of pupils representing the school in competitions will increase</p>	